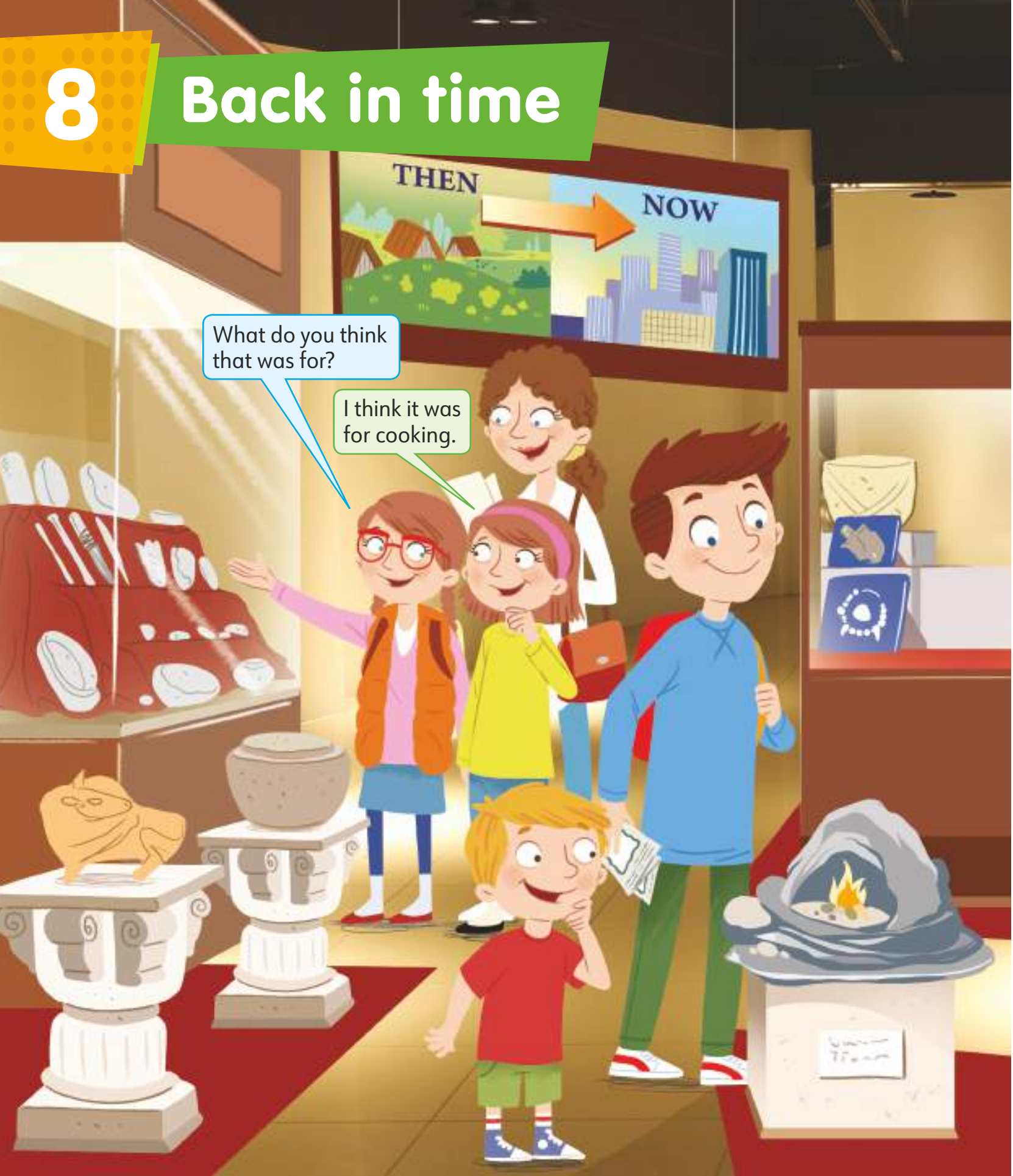


8



Back in time



What do you think that was for?

I think it was for cooking.

Vocabulary

- 1  8.1 Listen, point and say.
- 2  8.2 Listen and play the game. What's next?



museum



history



fire



tool



sculpture



necklace



bowl



knife



coin



musical instrument

- 3  Write the new words in your notebook.

Things I have in my house

bowl

Things I don't have in my house

museum

- 4  Look at the picture. Ask and answer.

Did people in prehistory have tools?

Yes, they did.

- 5  8.3 Sing the song. **Be a star!**

Did they have a TV?

No, they didn't.

Prehistory

Let's talk about prehistory.
It really isn't a mystery!
Go to a museum and have a look.
Or read about it in a book!

Did they have tools in prehistory?
Yes, they did. Of course they did!
And fire and necklaces, too!

Chorus

Did they have coins in prehistory?
Yes, they did. Of course they did!
And bowls and sculptures, too!

Chorus

Which things from prehistory are in the song?



Lesson 2 Reading

1 Look at the photos and the title. **Circle** the correct answers.

- 1 The text is ... a true. b not true.
2 It's about ... a the past. b the past and the present.

2 Scan the text. Underline the new words from Lesson 1.

3  8.4  Read the text. Find five Inca things we can see today.

The Incas

Prehistory was before writing and was many thousands of years ago. Some people didn't have writing, but they had lots of other things! Let's learn about the Incas of South America.

Where did they live? What did they wear, and what did they do?

I'm Dario.
I'm from Peru.

And I'm Alessa. We want
to tell you about the Incas.

The Incas lived in the Andes mountains. They wore clothes made from the wool of llamas and alpacas. You can see llamas and alpacas in the Andes today! Llamas are bigger than alpacas. They've got longer faces and ears like bananas!



alpaca



llama

Rich people wore clothes with lots of colours. Women wore long dresses. Did you know the Inca emperor wore a new shirt every day?

The Incas made beautiful gold necklaces. They made gold coins and sculptures, too.

emperor



Vocabulary

gold grass metal stone wood wool

The Incas lived in groups of families. They lived and worked together. Farming in the Andes was difficult, but the Incas were very clever. They made big green steps in the mountains and used lots of different metal tools to grow food. You can see those steps today!



They had some musical instruments. They had drums and *pinkillos*. *Pinkillos* were made of wood and were like a flute. People play *pinkillos* today, too.

The Incas didn't have writing, but they made *quipus* made of strings. They used *quipus* to count numbers. They used *quipus* for numbers of people, numbers of animals and dates. The Incas used *quipus* to tell stories, too. You can see some Inca *quipus* in museums, and people in the Andes use them today, too!

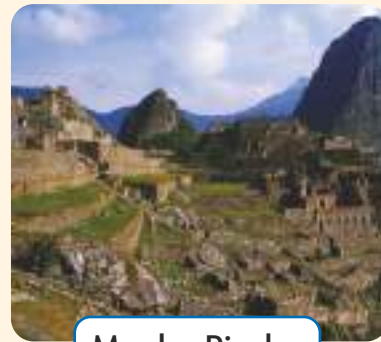


pinkillos

quipus

The Incas made stone buildings. You can visit a small Inca city called Machu Picchu (old mountain). It's at the top of a mountain, and it's really beautiful!

They made bridges, too! This Inca bridge is made of grass, but it's very strong. The Incas made a new bridge every year, and now people make a new bridge every year. You can cross it ... but don't look down!



Machu Picchu



Learning to learn

Self-motivation

- 1 Review the way to spell new words on page 25.
- 2 Do a time challenge. How many words you can practise in five minutes?

Practise the new words on this page and in Lesson 1 for five minutes. Test a friend.

Lesson 3 Reading comprehension



What can we learn from history?

1 Answer the questions with full sentences.

1 What did the Incas use to make clothes?

They used wool from llamas and alpacas.

2 What did the Incas make in the mountains to grow food?

3 What musical instruments did they have?

4 What did they use to count numbers?

5 What did they make from stone, and from grass?

2 Look at the photos and read the text again. Match.

Be a star!



1 Machu Picchu is an animal.

was for counting numbers.

2 A pinkillo which is made of strings,

the Incas made at the top of a mountain.

3 A quipu, is a small city

Incas used its wool to make clothes.

4 An alpaca is like a flute.

It was an Inca musical instrument.

Sounds and spelling

3 8.5 Listen and say the chant. Look at the spelling.

'Oh, what a **voice!**' said the **boy** to **Joy**.

But '**Oi!** What a **noise!**' thought **Roy**.



4 8.6 Write the missing letters **oi** or **oy**. Listen and check.

1 t oy 2 n se 3 c n 4 b 5 v ce 6 J

Lesson 4 Grammar

Graphic

Grammar

1 Look and read.

there was / were

There was a mammoth in the cave !

There	was	a	mammoth.
	wasn't (was not)		
	were	(some)	mammoths.
	weren't (were not)	any	

2 Look and complete the sentences with *was*, *wasn't*, *were* or *weren't*.

- 1 There were some tools. (✓)
- 2 There _____ an instrument. (✓)
- 3 There _____ any clocks. (x)
- 4 There _____ an armchair. (x)
- 5 There _____ some bowls. (✓)
- 6 There _____ any coins. (x)
- 7 There _____ a necklace. (✓)
- 8 There _____ a knife. (x)

3 Work in pairs and do a picture dictation. **Be a star!**

- **A** Look at page 150. **B** Look at page 159.
- Draw four things. Choose from the items on the page.
- Describe your classroom. Listen and draw your friend's classroom.

There was a fire.

There weren't any sculptures.

Lesson 5 / Language in use

1 8.7 Listen and say.



Vocabulary

butterfly gorilla meerkat
parrot show

- What did you do yesterday?
- I went to the zoo.
- Oh, lucky you! **Were there** any parrots?
- No, there weren't.**
- Were there any meerkats?
- Yes, there were.**
- Was there** a dolphin show?
- Yes, there was.**
- Were there any gorillas?
- No, there weren't.

2 Read the answers about the zoo. Write the questions.

- | | |
|---------------------------------------|-----------------------------------|
| 1 <u>Was there a café at the zoo?</u> | No, there wasn't a café. |
| 2 _____ | Yes, there were five kangaroos. |
| 3 _____ | Yes, there were lots of gorillas. |
| 4 _____ | Yes, there was a shop. |
| 5 _____ | No, there weren't any dolphins. |

3 Work in pairs. Now make a new dialogue. **Be a star!**



Were there any butterflies at the zoo?

Was there a lion?

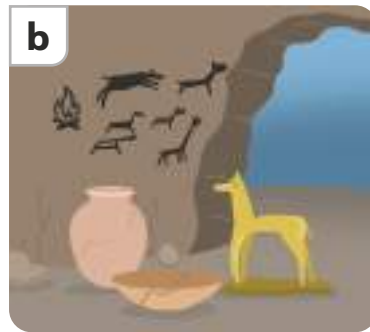


Yes, there were.

No, there wasn't.

Lesson 6 Listening and speaking

1 Look at the pictures. What can you see in the caves?



2 8.8 Listen. Tick (✓) what was in each cave.

	A fire	Bowls	A necklace	Tools	Musical instruments	A sculpture
Ella's cave	✓					
Flo's cave						
Luke's cave						

3 Look at Activities 1 and 2. Which was their favourite cave? Write *a*, *b* or *c*.

Ella

Flo

Luke

4 Work in pairs. Imagine you visited one of the caves in Activity 1. Ask and answer. **Be a star!**



Was there a sculpture in your cave?

Were there any toys?



Yes, there was.

No, there weren't.

Lesson 7 Writing

1 These two sentences are from the text on pages 98–99. They are called topic sentences.

The Incas lived in the Andes mountains. The Incas lived in groups of families.

2 Circle the correct answers.

- 1 Where are they in their paragraphs?
 - a at the beginning
 - b at the end
- 2 What do the sentences do?
 - a They give all the information.
 - b They say what the paragraph is about.

3 Choose a topic sentence for each picture. Then write three more sentences using the words in the box. **Be a star!**

There were animals in the Andes mountains. _____
The Incas had tools. _____

1 

made green steps mountains metal food

They made ...

2 

llamas wore wool Incas clothes alpacas



Are you a good ARCHAEOLOGIST?

1 Look at the objects. Complete the table. **Be a star!**

Objects from prehistory

sculpture



flute



Objects from after prehistory

coin



bowl



1 **Colour**

brown

2 **Description**

big / small,
long / short,
square / round ...

3 **Material**

stone, gold,
wood, wool

2 Work in pairs. Choose one of the objects from Activity 1 for your friend to guess.



It's yellow. It's small and round. It's made from gold.



It's a coin.

Review 4

1 8.9 Listen and write the verbs in the table. Then complete it.

	1	2	3	4	5
present	<i>stand</i>				
past					
	6	7	8	9	10
present					
past					

2 Work in pairs. Take turns to guess the objects and spell the words.



- Number 7.
- It's a museum.
- How do you spell 'museum'?
- M-U-S-E-U-M.

3 What did Aunt Daisy do yesterday? Read and correct the sentences.



Aunt Daisy went to the cinema.
 She wore a yellow hat.
 She had an umbrella.
 She drank tea.

- 1 *She didn't go to the cinema. She went to the zoo.*
- 2 _____
- 3 _____
- 4 _____

1   8.10 Listen and write. There is one example.



The museum

When: _____ *Saturday* _____

1 Number of rooms: _____

2 Saw: _____

3 Then, went to: _____


4 Ate: _____


5 Drank: _____




2   Work in pairs. Talk about museums. What do you like in museums?



 I like sculptures in museums.

 I like tools.

 Watch the speaking exam practice video.