

# 4

# Out and about



## Vocabulary

1  4.1–4.2 Listen and say. Then listen and number.



building



flat



garden



house



park



restaurant



shop



street

2 Look at the picture. Find the places in Activity 1.

3  Say the places where you eat, sleep or play.

I play in the park.

4  4.3 Sing and act out. **Be a star!** 

## My favourite street

Welcome to my favourite street,  
Where we live and play.  
Houses, shops and buildings  
Where we go every day.

A park with lots of water,  
Where we can splash our feet.  
A restaurant in a forest  
On my favourite street!

Flats up in tall buildings,  
Where we eat and sleep.  
Gardens with pretty flowers  
On my favourite street!

All the toys in the world  
And lots of friends to meet.  
In my favourite toy shop  
On my favourite street!





# Lesson 2 / Grammar time



## 1 4.4 Listen and read. What activities does Eva do?

**1** This is my friend Eva. She lives on our street.

**2** No, it isn't. She doesn't live in a flat. She lives in that house!

Is this her flat?

**3** She goes to my school. She does karate and gymnastics. She plays basketball and tennis! She doesn't play football.

Hmmm. Has she got a grandma?

**4** Yes, she has! She visits her grandma on Saturday!

## 2 4.4 Listen again. Circle T (True) or F (False).

- |                                      |                              |
|--------------------------------------|------------------------------|
| 1 Eva lives in a flat. T / <u>F</u>  | 4 She plays tennis. T / F    |
| 2 She goes to Kirsty's school. T / F | 5 She plays football. T / F  |
| 3 She does gymnastics. T / F         | 6 She's got a grandma. T / F |

## 3 Work in pairs. Act out the story.

**Be a star!**



Do we all live in a house or a flat?

# Lesson 3 / Grammar focus

Graphic

Grammar

1 4.5 Look and read.

Present simple (*he / she*)

She **lives** in a house . She **doesn't live** in a flat .  
 He **plays** tennis . He **doesn't play** football .

**Look!**

I go He / She goes I do He / She does

doesn't → does not

2 Look and circle.

- 1 He likes / doesn't like cakes.
- 2 He lives / doesn't live in a flat.
- 3 He visits / doesn't visit his grandma on Thursday.
- 4 He helps / doesn't help in the garden.
- 5 He goes / doesn't go to the park on Sunday.
- 6 He plays / doesn't play basketball.



3 Work in pairs.

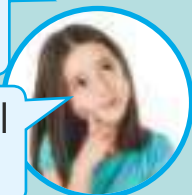
Play a guessing game. **Be a star!**

- Go to page 151 and cut out the cards.
- Take turns to choose a person and your friend makes sentences to guess who!

She lives in a house.

She plays basketball on Tuesday.

It's Sue!



No.

Yes.

Go to **Grammar booster**: page 137.



# Where's the museum?

**A** Sula and Dad are at the seaside. There are many places to visit. 'Let's go to the toy museum,' says Sula.

**B** Dad points to a big building. 'There's the museum,' he says. 'This isn't a museum,' says the man. 'It's a school.'



**C** Sula looks at the map. 'The museum is next to the park,' reads Sula. 'There's the park ... and there's the museum,' says Dad. Sula doesn't go. She sees food in the window. 'That isn't a museum. It's a restaurant!'

**D** 'Look,' says Sula. 'Is that the museum?' 'No. That's a small house,' says Dad. 'Let's ask,' says Sula. They go into the garden, and an old woman opens the door. 'Welcome to the Miniature Toy Museum,' she says. 'Miniature?' asks Sula. 'That means very small!' says Dad.



## Vocabulary



door



man



map



museum



woman

1  What are the places on the map? Guess.

I think this is a school.

I think this is a shop.

2  4.6 Read and trace where Sula and Dad go.

3 Read again. Match to each part of the story.

1 This isn't a museum. It's a restaurant.

2 This isn't a small house. It's a museum.

3 This isn't a museum. It's a school.

4 They are on the street. They want to visit a museum.

4 Read and circle the correct words. **Be a star!** 

1 This isn't a museum.

school / small house

2 This is next to the museum.

sea / park

3 Sula and Dad walk on this.

street / park

4 Sula sees small toys in this.

museum / school

5 There is food here.

park / restaurant

## Lesson 5 / Sounds and letters

1  4.7 Listen and say. Complete.



blue



at



ant

2  4.8 **Circle** *bl*, *fl* and *pl*. Then listen and say the chant.

**Flo** plays in the garden,  
Outside her flat.  
There are plants and blue flowers,  
And a fat black cat.  
A plane flies high  
In the big blue sky.



3  4.9 Write *bl*, *fl* or *pl*. Then listen, check and repeat.

**Be a star!** 

- 1 It's a big bl ue ower.
- 2 A ack ane ies in the sky.
- 3 A ue bird ies around the at.
- 4 She ays near the ants in the at.

### Learning to learn

When words are in alphabetical order, they are easier to find.  
To put words in alphabetical order, look at the first letter of each word:

building garden house park shop street

Can you write these words in alphabetical order?

museum flat restaurant door woman map





# Lesson 6 / Language in use

1 4.10 Listen and say.



This is my new friend.



Where does he live?

He lives in **Mexico**.

What school does he go to?

He goes to the **Edron Academy**.

What time does he start school?

He starts at **7 o'clock**.

What sports does he do?

He plays **baseball**.

## Vocabulary



baseball



2 Work in pairs. Ask and answer.

### Student A

India                  Western Academy  
8 o'clock              tennis

### Student B

Egypt                  International Academy  
9 o'clock              football

This is my new friend.

Where does he live?

He lives in **India**.

3 Now it's your turn. Think of a friend.

Ask and answer about him / her. **Be a star!**

# Lesson 7 / Listening and speaking

## Vocabulary



trampoline

1 4.11 Look at the photo. What can you see?  
Listen and answer the questions.

1 Is she at school?

2 Is it Saturday?

\_\_\_\_\_



2 4.11 Listen again and write Y (Yes) or N (No).

1 The girl is at school.   N  

2 She's at a gymnastics class.       

3 The park is outside.       

4 She goes with her mum and her brother.       

5 She goes to the class on Saturday.       

3 4.12 Listen and repeat.  
Then choose, ask and answer.

**Be a star!**

Where do you live?

**Park Street**

**India Street**

I live on **Park Street**.

**Garden Street**

**Queen Street**

How do you spell that?

**Green Street**

**Forest Street**

**P-A-R-K.**

## Lesson 8 Writing

### 1 Read and follow.

Use **and** to connect two **similar** ideas:

She plays badminton **and** tennis.

Use **but** to connect two **different** ideas:

She plays badminton, **but** she doesn't play tennis.

### 2 Complete with the correct form of the verbs.

play    eat    live    go    go    not play    read

This is my friend Lisa. She <sup>1</sup> lives in a small flat. She <sup>2</sup> \_\_\_\_\_ to Greenfield School. She <sup>3</sup> \_\_\_\_\_ basketball, but she <sup>4</sup> \_\_\_\_\_ tennis. Her favourite restaurant is The Hungry Bear. She <sup>5</sup> \_\_\_\_\_ there on Friday and she <sup>6</sup> \_\_\_\_\_ a big burger.



### 3 Look at the pictures and write. Use **and** and **but**.

Be a star!

This is my friend Andy. He lives in a <sup>1</sup> house.  
He <sup>2</sup> \_\_\_\_\_ to Green Park School. He does karate, <sup>3</sup> \_\_\_\_\_ he doesn't <sup>4</sup> \_\_\_\_\_.  
His favourite <sup>5</sup> \_\_\_\_\_ is The Hungry Bear.  
He <sup>6</sup> \_\_\_\_\_ there on Monday <sup>7</sup> \_\_\_\_\_ he eats a big ice cream.





## Review 2

### 1 Where are their things? Look and complete.

- 1 Kirsty's glasses are in the shop.
- 2 Kirsty's \_\_\_\_\_ is in the street.
- 3 Henry's \_\_\_\_\_ are in the flat.
- 4 Kirsty's guitar is in the \_\_\_\_\_.
- 5 Their camera is in the \_\_\_\_\_.
- 6 Their computer is in the \_\_\_\_\_.




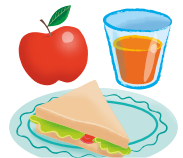


### 2 Work in pairs. Ask and answer about the picture in Activity 1.



Whose camera is this?

It's Kirsty's and Henry's camera.

### 3 What does James do on Saturday morning? Read and complete.

9:00	10:00	11:00	12:00
			

- 1 What time does James help his mum in the garden? He \_\_\_\_\_ his mum in the garden at 10 o'clock.
- 2 James \_\_\_\_\_ have a guitar lesson at 9 o'clock. He \_\_\_\_\_ cartoons.
- 3 James \_\_\_\_\_ baseball at 11 o'clock. He \_\_\_\_\_ football.
- 4 What time \_\_\_\_\_ James \_\_\_\_\_ lunch? He \_\_\_\_\_ lunch at 12 o'clock.

1   4.13 Look at the picture. Listen and draw lines. There is one example.

Tom

Emma

Mike



Jane

Bob

Sara

2  Look and read. Put a tick (✓) or cross (×) in the box.

1



This is a house.

2



This is a computer.

3



This is a garden.

4



This is a radio.