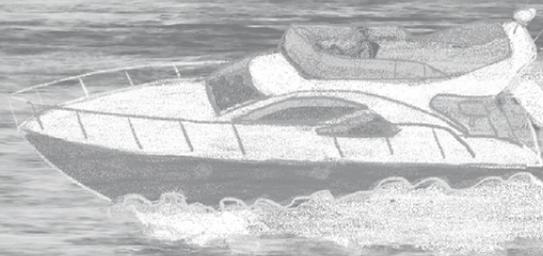
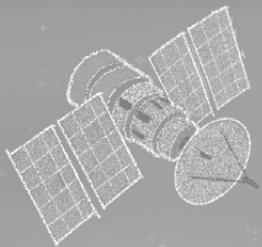


# NEXT STATION



**WORKBOOK**  
Viv Lambert  
Denise Santos

**2<sup>nd</sup> Edition**





1 Find and circle six adverbs and complete the sentences.

w	l	o	u	d	l	y	k	c
q	l	c	b	j	q	b	g	a
n	p	l	a	d	u	v	w	r
h	e	e	k	n	i	q	m	e
d	w	a	q	p	e	k	d	f
s	h	r	t	w	t	f	o	u
l	k	l	q	l	l	l	l	l
h	s	y	j	h	y	p	a	l
p	a	t	i	e	n	t	l	y

- I wrote \_\_\_\_\_ neatly \_\_\_\_\_ in my new English book.
- It's important to study \_\_\_\_\_ in the library.
- They clapped \_\_\_\_\_ when I won the singing competition.
- We waited \_\_\_\_\_ for twenty minutes before the concert started.
- You can't speak \_\_\_\_\_ when you're eating.
- Read the story \_\_\_\_\_ I'm going to ask you questions about it.

2 Check (✓) the adverbs you can use with each verb.

- |          |             |                                     |             |                          |             |                          |             |                          |
|----------|-------------|-------------------------------------|-------------|--------------------------|-------------|--------------------------|-------------|--------------------------|
| 1 shout  | a loudly    | <input checked="" type="checkbox"/> | b patiently | <input type="checkbox"/> | c quietly   | <input type="checkbox"/> | d clearly   | <input type="checkbox"/> |
| 2 clap   | a loudly    | <input type="checkbox"/>            | b carefully | <input type="checkbox"/> | c clearly   | <input type="checkbox"/> | d quietly   | <input type="checkbox"/> |
| 3 write  | a clearly   | <input type="checkbox"/>            | b neatly    | <input type="checkbox"/> | c carefully | <input type="checkbox"/> | d patiently | <input type="checkbox"/> |
| 4 read   | a carefully | <input type="checkbox"/>            | b patiently | <input type="checkbox"/> | c quietly   | <input type="checkbox"/> | d neatly    | <input type="checkbox"/> |
| 5 speak  | a neatly    | <input type="checkbox"/>            | b loudly    | <input type="checkbox"/> | c clearly   | <input type="checkbox"/> | d patiently | <input type="checkbox"/> |
| 6 listen | a patiently | <input type="checkbox"/>            | b neatly    | <input type="checkbox"/> | c carefully | <input type="checkbox"/> | d clearly   | <input type="checkbox"/> |

3 Read and write *True* or *False* for yourself. Then write three true sentences about yourself using adverbs.

- |                               |       |         |
|-------------------------------|-------|---------|
| 1 I usually speak quietly.    | _____ | 4 _____ |
| 2 I always dress neatly.      | _____ | 5 _____ |
| 3 I do my homework carefully. | _____ | 6 _____ |



1 Complete the sign using *have to* or *can't*.

**Safari Park Rules**



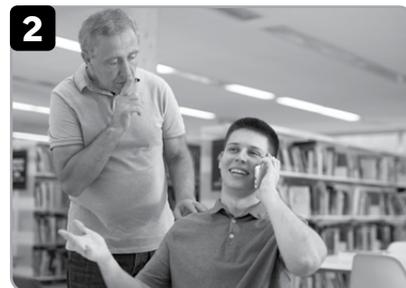
- 1 You can't feed the animals.
- 2 You \_\_\_\_\_ touch the animals.
- 3 You \_\_\_\_\_ stay in your car.
- 4 You \_\_\_\_\_ close your windows.
- 5 You \_\_\_\_\_ watch carefully.
- 6 You \_\_\_\_\_ shout loudly.

2 Look and write using *have to* or *can't*.

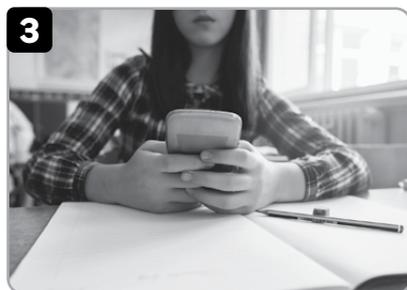
- run
- use
- dive
- study



1 You can't run in the school.



2 Shh! You \_\_\_\_\_ quietly in the library.



3 You \_\_\_\_\_ your phone during class.



4 You \_\_\_\_\_ in the pool.

3 Rewrite the sentences using *can't*.

1 You have to speak quietly.  
You can't speak loudly

2 You have to study for the test.  
\_\_\_\_\_

3 You have to respect your classmates.  
\_\_\_\_\_

4 You have to listen to your teacher.  
\_\_\_\_\_

**1** Read the sentences from *The Wrong Bus* and *The Wrong Shoes*. Write *bus* or *shoes*.



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**The Wrong Bus**

- 1 I walked to school without looking at my feet. \_\_\_\_\_ shoes \_\_\_\_\_
- 2 I was sitting on the bus looking out the window. \_\_\_\_\_
- 3 When we arrived at school, I looked at my feet. \_\_\_\_\_
- 4 The bus wasn't going to school. It was going to the countryside. \_\_\_\_\_
- 5 I saw a field and some cows out the window. \_\_\_\_\_

- 6 I was wearing one pink shoe and one yellow shoe. \_\_\_\_\_
- 7 I got off the bus and waited patiently for a bus back to town. \_\_\_\_\_
- 8 I ran home quickly and changed my shoes. \_\_\_\_\_
- 9 "Please look at the bus more carefully tomorrow." \_\_\_\_\_
- 10 "Please dress more carefully tomorrow." \_\_\_\_\_



**The Wrong Shoes**

**2** Look at page 94 of your Student's Book and complete the script for *Oscar's Dream*.

comfortably slowly quickly kindly loudly late patiently early loudly

**Teacher** (1 loudly): Oscar! Why are you 2 late again?

**Oscar**: Well, I was sleeping 3 \_\_\_\_\_ in my bed and I had a dream. In my dream, I was getting up and getting ready for school. My friend Billy came to my house and we walked to school 4 \_\_\_\_\_. We arrived at school 5 \_\_\_\_\_. Then the school bell rang really 6 \_\_\_\_\_.

**Teacher** (7 \_\_\_\_\_): Then what happened, Oscar? Please finish the story.

**Oscar** (8 \_\_\_\_\_): Umm ... I woke up. It wasn't the school bell. It was the doorbell. It was Billy. It was eight thirty. He was ready to walk to school and I was in my pajamas!

**Teacher** (9 \_\_\_\_\_): Oh, no, Oscar! Please go to bed earlier tonight.

**1** Complete the chart.

Adjective	Adverb
patient	patiently
	quietly
loud	
comfortable	
	kindly
	quickly
clear	
neat	
bad	

**2** Rewrite the sentences using adverbs from Activity 1.

- Oscar dressed for school. *Oscar dressed neatly for school* \_\_\_\_\_
- He was waiting for the bus. \_\_\_\_\_
- He was sitting on the sofa. \_\_\_\_\_
- He ran into the classroom. \_\_\_\_\_
- "Why are you late again?" she shouted. \_\_\_\_\_
- "Please don't be late tomorrow," she said. \_\_\_\_\_

**3** Read and write the teacher's words.

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>Oscar is walking to class slowly.<br/>"Please walk quickly." _____</li> <li>Oscar is talking loudly.<br/>_____</li> </ol> | <ol style="list-style-type: none"> <li>Oscar's writing isn't neat.<br/>_____</li> <li>The teacher can't understand Oscar when he speaks.<br/>_____</li> </ol> |
|--|---|

**1** Find and write. Then match the words and pictures.

1 krad \_\_\_\_\_ dark \_\_\_\_\_

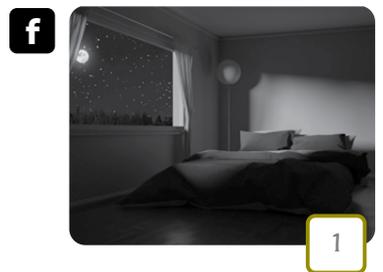
3 ritlet \_\_\_\_\_

5 esach \_\_\_\_\_

2 tibe \_\_\_\_\_

4 solt \_\_\_\_\_

6 lures \_\_\_\_\_



**2** Complete the questions with words from Activity 1.

1 Did you get \_\_\_\_\_ *lost* \_\_\_\_\_ when you were young? Where were you?

4 Name one of your school \_\_\_\_\_.

2 Which animals sometimes \_\_\_\_\_?

5 Where do you put \_\_\_\_\_ at school?

3 Are you scared at night when it's \_\_\_\_\_?

6 Do you sometimes \_\_\_\_\_ your friends on the playground?



**3** Listen and complete.

1 You \_\_\_\_\_ *have to* \_\_\_\_\_ go to school.

5 You \_\_\_\_\_ fight.

2 You can't be \_\_\_\_\_.

6 You can't \_\_\_\_\_ or \_\_\_\_\_.

3 You \_\_\_\_\_ take your brother to the park.

7 You \_\_\_\_\_ be last.

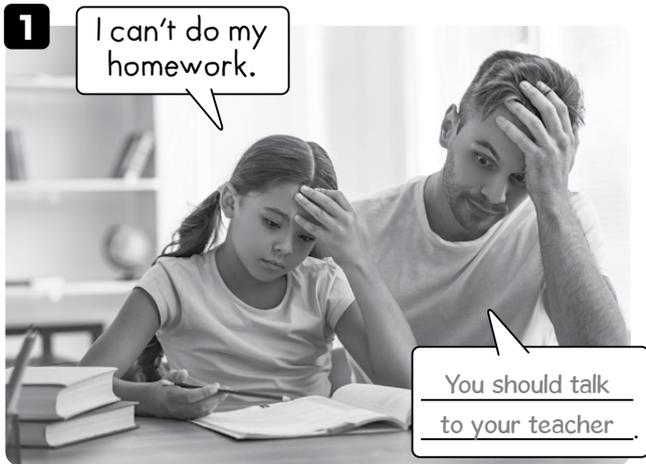
4 You can't \_\_\_\_\_ your brother in the dark.

8 You can't \_\_\_\_\_ the ball really hard in the yard.



1 Look and read. Then write a piece of advice.

see a doctor   wear a watch   talk to your teacher   go to bed



2 Rewrite the sentences using *should* or *shouldn't*.

- 1 Go to sleep now. You should go to sleep now \_\_\_\_\_
- 2 Eat healthy food. \_\_\_\_\_
- 3 Don't go to bed late. \_\_\_\_\_
- 4 Don't eat candy for breakfast. \_\_\_\_\_



1 Read. Circle the positive comments and underline the negative ones.

### 3 Comments



**@TheGreatcfm28091922** 10 minutes ago  
 This game is awesome! But you have to move carefully to complete the game.

👍 👎 💬



**@rickyMe2006jan** yesterday  
 I like the visuals in level 7, but the other levels are too dark.

👍 👎 💬



**@WeAreTheFuture** 2 days ago  
 I don't understand the rules of this game. They're very confusing.

👍 👎 💬

2 Find out! Complete about a video game you like.

Video game title	
Two positives	
Two negatives	
Interview a family member: Does he / she agree with you? Why / Why not?	

**LOOK OUT!**

You can use **He / She agrees / doesn't agree ...** to report the results of your interview. E.g. *I think the missions in "Made in Kenya" are boring, but my dad **doesn't agree**. He thinks the missions are exciting.*



## UNIT 8 GAME TIME

- 1 Make two sets of cards with these words on them. Use different colors for each set.



- 2 Play the game.

### Rules

- 1 Play with a friend.
- 2 Put the cards face down on the desk in two sets.
- 3 Take turns choosing one card from each set.
- 4 Don't show your cards to your friend.
- 5 Act out the phrase the cards make.
- 6 Have your friend guess what you're doing.

