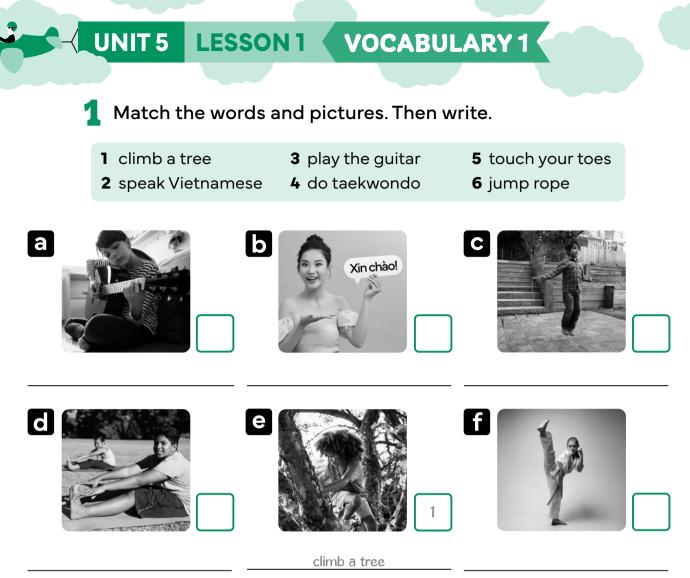


**WORKBOOK** Amanda Cant / Mary Charrington Thelma de Carvalho Guimarães / Denise Santos





**2** Write and color the correct squares to complete the chart.

		а	b	C	d	е	f
		Vietnamese	the guitar	rope		taekwondo	your toes
1	do						
2	climb						
3	jump						
4							
5	touch						
6							

MY DICTIONARY p. D5

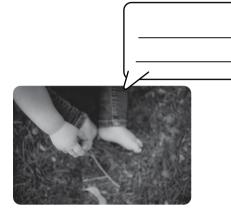
## UNIT 5 LESSON 2



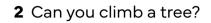
Read. Then look and write.

Yes, I can. No, I can't.

1 Can you touch your toes?

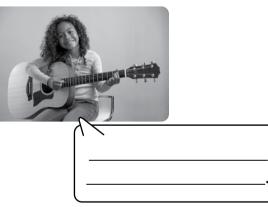


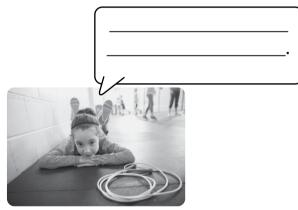
**3** Can you play the guitar?





4 Can you jump rope?





2 Complete the questions. Then check (🖌) for you.

Yes, I can. No, I can't.



UNIT 5 LESSON 3

Read. Then underline <u>ea</u> and <u>ee</u>.



In the morning, I go to school. I like my teacher.



I have lunch under a tree.



I go home at three o'clock in the afternoon.





1 I like my t\_\_\_\_cher. "Rep\_\_\_\_t after me."



2 I have lunch under a tr\_\_\_\_.



**3** I go home at thr\_\_\_\_\_ o'clock.

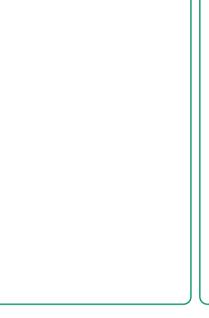


## UNIT 5 LESSON 4 FICTION READER

**1** R

Read the description and draw the character.

		_
(		
L I		



He tricks the Rabbit to go to the queen's palace.

She thinks only of her own interests.

He lies to the queen and manages to escape.

**2** Match answers and questions.

1 Why does the rabbit agree to go into the sea with the turtle?

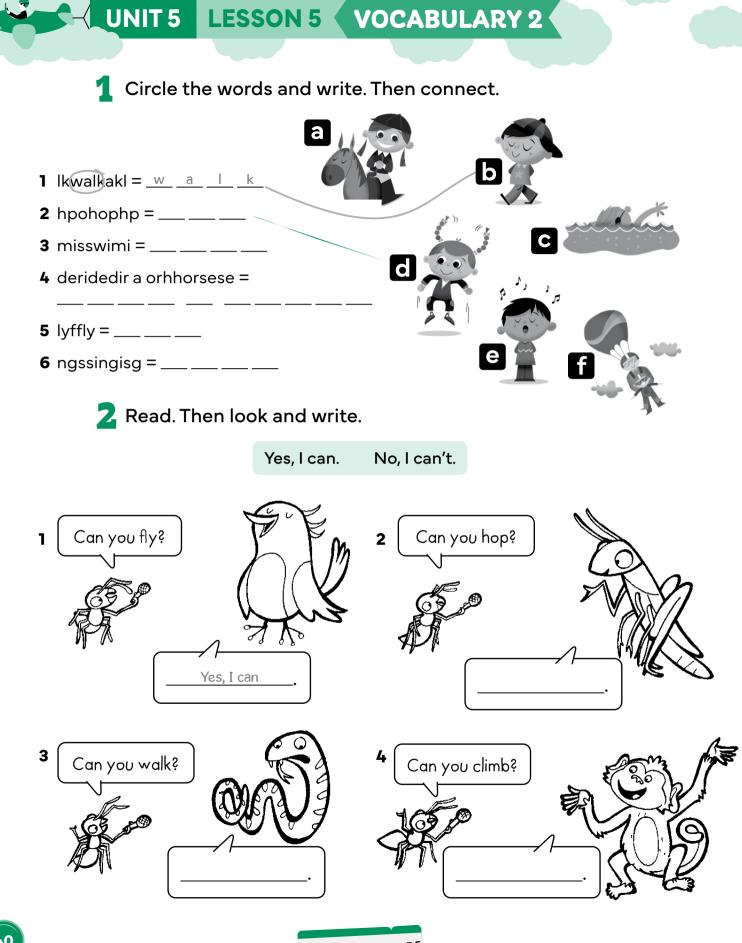
**2** How does the rabbit get to the sea?

**3** How does the rabbit convince the queen to let him go?

He promises the queen to return with his liver.

Because he thinks the sea is a beautiful place.

He goes riding on the turtle's shell.

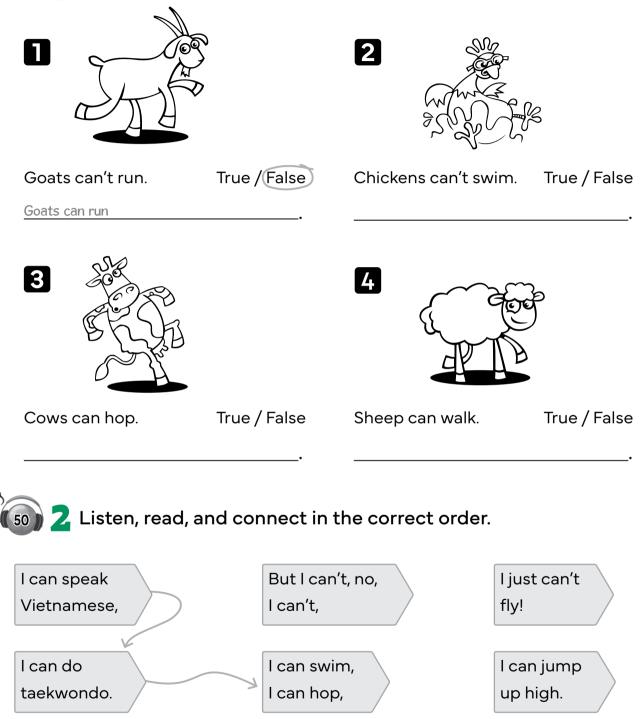


MY DICTIONARY p. D5

UNIT 5 LESSON 6



Read and circle *True* or *False*. Correct the false sentences.



I can play

the guitar,

l can touch my big toe.

## UNIT 5 LESSONS 7 AND 8



- 1 This is **a magazine** / **an ad** with a tips list about an event.
- 2 The event is a **festival** / **show** about South Korea.
- 3 The ad uses difficult / simple words.



- 2 Check (🖌) two objectives of the ad.
  - 1 Convince people to visit the event.
  - **2** Give information about the event.
  - **3** Teach people how to make South Korean food.

Let's Visit

OMY

