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Teen Campers **3**

Workbook



1. Look at the pictures and complete the puzzle.

a)

b)

c)

d)

e)

f)

a) a _ _ _ _ _

b) h _ _ _ _ _

c) a _ _ _ _ _

d) w _ _ _ _ _

e) _ _ _ _ _

f) _ _ _ _ _

2. Complete with the -ed or -ing forms of the words in parentheses.

- a) What are you _____ about? Everything will be fine. (worry)
- b) She was _____ by the win, but I think she deserved the award. (amaze)
- c) Yes, this math problem is really _____. (confuse)
- d) You look _____. (confuse)
- e) I think this song is really _____. (interest)




3. Transform the sentences using -ed or -ing adjectives.

- a) Science is interesting.
I'm interested in science _____.
- b) I'm interested in astronomy.
Astronomy _____.
- c) The recipe is confusing.
I am _____.
- d) His poem is surprising.
I am _____.
- e) I am really amazed by his talent.
His talent _____.
- f) I was worried about the situation.
The situation was _____.

1. Read and answer the questions.

A

The crowd moved
like a wave
towards the stage.




B

I stare at the cotton candy clouds
As they move across the sky.
They are sweet and sticky.
They are fragrant like berries.




C

Her voice is a melody.
Her heartbeat is a drum.
I am the rhythm.




D

Bang! Crash! Bong! Bump!
Bash! Bash! Bash!
Tinkle! Screech!
Clang! Clash!
The marching band is here.



E

The grass feels soft.
The grass feels wet.
My bare feet are cold.
But I don't want to go in,
Not just yet.



- a) Which poems use images related to sound? _____
- b) Which poems use images related to sight? _____
- c) Which poem uses images related to touch? _____
- d) Which poem uses images related to taste? _____
- e) Which poem uses images related to smell? _____

1. Read the poems on Page 11 again. Complete.

a) In poem A, the crowd moved like a wave and in poem B, the clouds smell fragrant like _____ and look like _____.





b) These words show how the marching band sounds in poem D:

c) In poem C, her voice sounds like _____ and her heartbeat as a _____.

d) How does the grass feel to the touch on poem E? It feels _____ and _____.



2. Think of a person, an object, or a place you love or like. Complete poetic images about them.

			
It, he, or she looks like ...	It, he, or she sounds like ...	It, he, or she smells like ...	It, he, she, feels like ...
Onomatopoeias to show the sounds:			

3. Write a short poem using your notes from Activity 2.

- _____
- _____
- _____
- _____
- _____
- _____

1. Look at the situations. Find someone who is ...

amazed

confused

anxious

down



2. Talk about what is happening in the scenes and how people feel.

I think she is anxious.



Yes, she's biting her nails.



3. Share how you feel in situations like those in the pictures.