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Teen Campers 1

Workbook



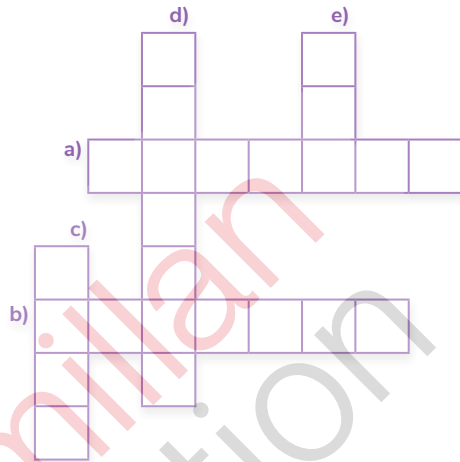
1. Complete the puzzle.

Across →

- a) To _____ means to remove trash and make a place look nice.
- b) _____ means to convert trash into something you can use again.

Down ↓

- c) Our "Plant a _____" project is helping reforest our area.
- d) We need to _____ donations for our community project.
- e) Put those bottles in the recycling _____.



2. Unscramble.

- a) an / isn't / animal shelter / There / my community / in
_____.
- b) donations / any / Are / for / the retirement home / there
_____?
- c) aren't / in his school / bins / There / recycling / any
_____.
- d) in / dog / Is / homeless / there / a / the street
_____?

3. Look at the picture and write what there is / are and what there isn't / aren't.



1. Read and answer.

I Make a Difference!

Mo's little sister, Susie, loves to play on the riverbank. But one day she comes home crying. "I cut my foot," she says. "There is a lot of broken glass near the river." Susie's right! People have picnics near the river, but there aren't any trash cans, so there are broken bottles and old cans everywhere.

That night Mo calls two of his friends. He tells them about the cut on Susie's foot and asks them to help him clean up the riverbank. At first, the boys don't want to help. "Come on," Mo says. "This is an important community project. Let's just do it."

So, the next day the three boys take two large bins with them, go to the riverbank, and clean up all the trash. Now there is a trash can and a recycling bin on the riverbank. Mo's happy. There isn't any trash. It's nice for picnics, and children can play there safely. His friends are happy too. It's good to help the community! The boys feel good about themselves!



a) How does Susie cut her foot?

b) Why is there trash near the river?

c) What do Mo and his friends do to solve the problem?

d) Would you say "yes" or "no" to Mo? How do you feel about helping in your community?

1. Read the text on Page 11 again. Write three things that are better for the community because of Mo and his friends.

2. Complete the card to plan a story about young people helping in the community.

My Story

Characters: _____

What happens: _____

Where: _____

What do the characters do: _____

The result: _____

How the characters feel: _____

3. Write the story you planned in Activity 2.

One day ...

1. Look at the picture and find ...

volunteers

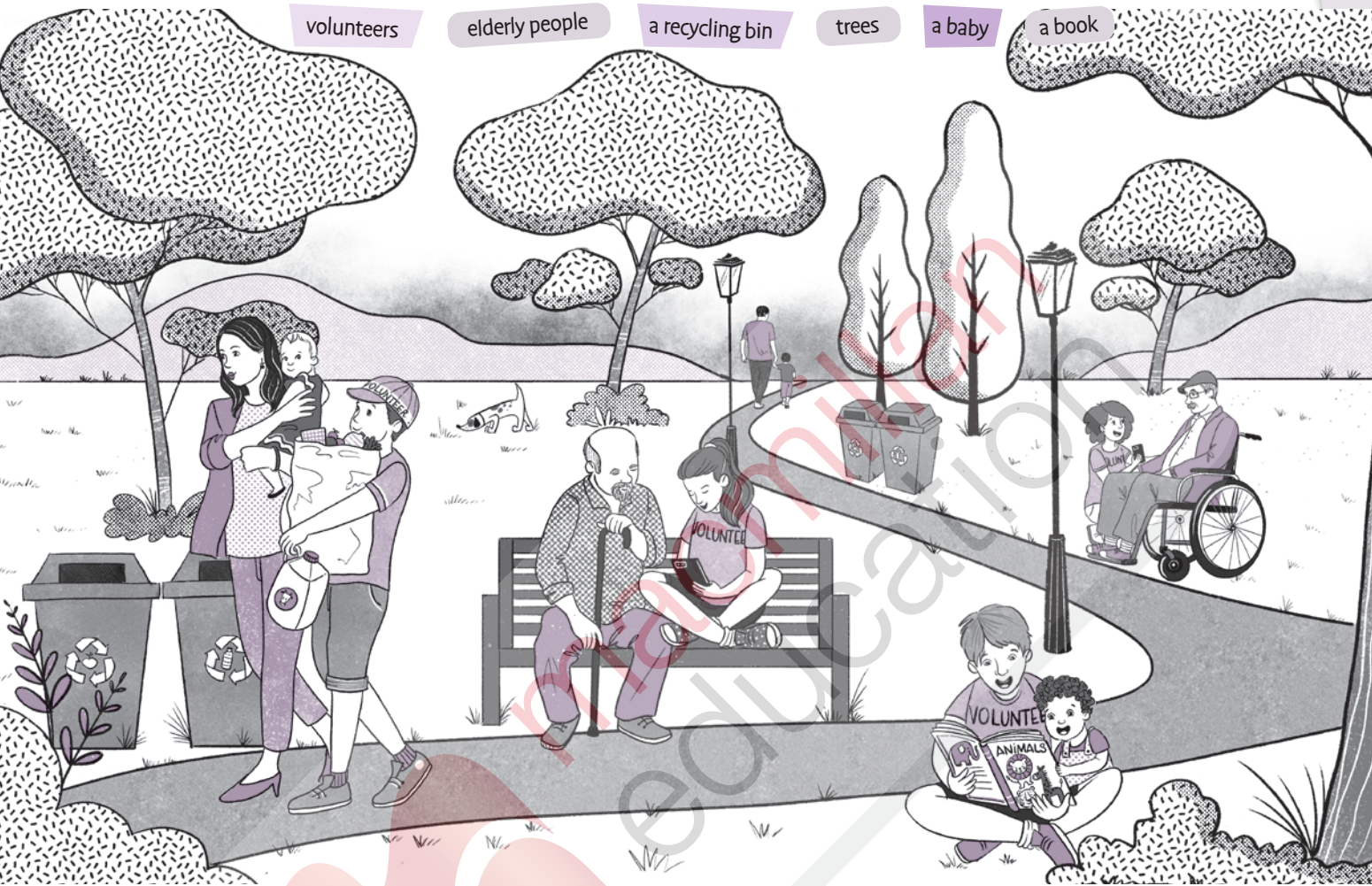
elderly people

a recycling bin

trees

a baby

a book



2. Cover the picture. Ask and answer questions about the picture.

Is there a teacher in the picture?

No, there isn't.

Are there any volunteers?

Yes, there are four.

3. Describe the picture. What problems are the volunteers solving?