Learning Well Workbook 6

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1 Find and write eight travel words.

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2 Write the words. There is one word that you don’t need.

A thing that you use for your luggage in an airport or station: 1 _______luggage cart______
A place where you can buy your ticket in a station: 2 ____________
Places where you can wait for a train in a station: 3 ____________ 4 ____________
Someone who works and someone who travels: 5 ____________ 6 ____________
Places in an airport: 7 ____________ 8 ____________ 9 ____________

3 Write answers for you.

1 Do you like waiting in line? Why or why not?

2 Have you ever used a ticket machine? Where were you?

3 If you could travel to another country, where would you go? Why?
Lesson 2 | Grammar

Present Perfect vs. Simple Past

1 Read and circle.

1 I’ve been / went on two long-distance train trips since last year.
2 I’ve traveled / traveled from Beijing to Shanghai and back in June.
3 I didn’t go / haven’t been to another country before.
4 I went / have been to Guadalajara for a month in 2018.
5 I’ve done / did three school trips since last year.
6 I didn’t speak / haven’t spoken any English when I was in the USA.

2 Complete the email. Use the correct forms of the present perfect and simple past.

Hello Elena,
I 1 (arrive) in Toronto on Friday. The train trip 2 (be) fun but really tiring – I 3 (not sleep) at all! Since we arrived, we 4 (meet) lots of people in my family here – my grandparents, aunt and uncle, and four cousins. And we 5 (do) some really cool things. On Saturday, we 6 (go) to a climbing center and we 7 (climb) on the huge climbing walls. It 8 (be) amazing! On Sunday, we’re going to visit a popular aquarium. I 9 (not go) to an aquarium before – I’m so excited! There are lots of things we 10 (not do) yet. Maybe we’ll go to the CN Tower tomorrow! Are you having a good vacation, too? Write back soon!
– Mason

3 EXAM PRACTICE For each question, choose the correct answer.

1 Hi, Maria! We’ve been on vacation for three days and the weather has been worse than I expected. I brought clothes for sunny weather, but it has rained the whole time! Ryan

   a It has been sunny on Ryan’s vacation so far.
   b Ryan brought the wrong clothes on vacation.
   c Ryan has had sunny and rainy weather on his vacation.

2 The ticket office is closed. If you haven’t bought your ticket online, you must get one from the ticket machine on the platform to be able to travel.

   a You can only travel if you already have a ticket.
   b You can only buy tickets online.
   c You can only buy tickets from the ticket machine.
1 Read the Word Work box. Then find and write the comparatives and superlatives from Student’s Book pages 12–13.

**Word Work: Irregular Comparatives and Superlatives**
Some comparative and superlative adjectives are irregular.
bad → worse → the worst
good → —— → ———

2 Complete the sentences with the correct comparative or superlative adjectives.

1. It was very cold at camp – we had worse / the worst weather than last year.
2. Summer camp was great – it’s better / the best thing I’ve ever done.
3. Better / The best activity was telling stories by the campfire – I loved it!
4. That was worse / the worst vacation I’ve ever had – it was really terrible!
5. You’re better / the best than I am at thinking positively – you have lots of good ideas.
6. I’m really bad at soccer but Danny is worse / the worst than me! He’s terrible.

3 Complete the sentences with the comparatives or superlatives of the adjectives in bold.

Cars are a good form of transportation, but I think that buses are 1 _____________ than cars. Trains are 2 _____________ for traveling long distances.

I’ve had some bad experiences with delays at airports. My trip to New York was 3 _____________ than my trip to Philadelphia, but my trip to Maryland was a 4 _____________ one.

4 Write sentences that are true for you using comparative and superlative forms.

1. school subjects, good:

2. places to go on vacation, bad:
Lesson 4 | Explore the Story

THE LAST NIGHT AT CAMP

1 Remember the story. Number the events in order.

a The friends started walking quickly.
b The camp leaders took the friends to the forest and left them there.
c The friends finally arrived back at the camp. They were happy that they didn’t give up.
d Noah and Jasmin were excited about the night walk activity, but Lucas wasn’t.
e After three hours, Noah and Jasmin didn’t want to go on, but Lucas wanted them to continue.

2 Read the story on Student’s Book pages 12–13 again. Write T (True) or F (False).

1 Lucas has mostly enjoyed the summer camp. _____
2 Lucas was worried about the dark and the length of the walk. _____
3 The adults stayed with the children during the whole night walk. _____
4 Noah wanted to win the walk and arrive back first. _____
5 Jasmin helped the friends feel better for the last part of the walk. _____
6 They were unhappy because they didn’t arrive first. _____

3 (CRITICAL THINKING) Answer the questions.

1 Why did the children feel happy even though they didn’t win?

2 Which of the children do you think you are most similar to? Why?

4 Write about a difficult situation you have been in when you stayed positive. How did it make you feel? Did you help others, too?
1 Read and circle.

1 My ears always hurt when the plane takes off / is delayed.
2 I haven’t lost / missed a plane before.
3 After the plane misses / lands, we have to get our luggage.
4 Before you check on / in your luggage at the airport, you need to show / share your passport.
5 You need to show your plane / passport again before you go to depatures.

2 Complete the dialogue.

Hi, Riva! Where are you?

I’m at the airport. I arrived early because I didn’t want to 1 ___________. Now I have to wait for a long time because the plane 2 ______________ for two hours.

Oh, no!

It’s OK. I’ve already 3 ______________ and now I have to 4 ______________ again before I can go to departures.

Are you excited about the flight?

Yes! I love the beginning of the flight, when the plane 5 ______________. I also like it when the plane 6 ______________. It’s exciting to arrive!

3 Listen and answer the questions.

1 What should you do with your luggage and hand luggage before you check in?

2 What do you need to do with your passport?

3 What advice does Jack give about not missing the plane?

4 How could you prepare for being delayed at an airport?
Lesson 6 | Grammar

1 Complete the questions using the present perfect or the simple past. Then circle the correct answers.

1 A: ___________________________ (you / be) on a school trip?
   B: Yes / No, I have.
   A: Where ___________________________ (you / go)?
   B: We went / have been skiing in Colorado.

2 A: ___________________________ (you / travel) on a plane?
   B: No, I haven’t. But I’ve go / been to an airport.
   A: Why ___________________________ (you / go) to the airport?
   B: I went / have been there to meet my sister when she came back from Mexico.

3 A: ___________________________ (you / say) goodbye to someone at an airport?
   B: Yes, I have / haven’t.
   A: Who ___________________________ (you / say) goodbye to?
   B: I said goodbye to my dad when he flew / has flown to work in Ecuador.

4 A: ___________________________ (you / buy) clothes in departures in an airport?
   B: No, I haven’t. / No, I haven’t been. But last time, I bought a book.
   A: What book ___________________________ (you / buy)?
   B: I bought / have bought a puzzle book.

2 1.02 EXAM PRACTICE Listen. For each question, choose the correct answer.

1 You will hear two friends talk about traveling. Why did the boy go to the train station?
   a to meet his dad
   b to go on a school trip
   c to say goodbye to his grandparents

2 You will hear two friends talk about traveling on a ferry. What has happened to both of them?
   a They have been to the island.
   b They have felt sick when traveling in a car.
   c They have been seasick.

3 You will hear a girl talk about traveling on a plane. What did the girl like best about her trip?
   a the plane taking off
   b looking at things to buy in the stores
   c showing her passport at the airport

4 You will hear two friends talk about a train trip. Why did the boy miss the train?
   a It was difficult to run with heavy luggage.
   b The line to buy a ticket was very long.
   c He waited on the wrong platform.
1 Read the descriptions. Then find the words in the text on Student’s Book page 18 that match the descriptions.

1 A noise that birds make in the jungle.  
2 A local food that you can eat in Mexico.  
3 A language and area in Ethiopia.  
4 A word to greet people in Ethiopia.  
5 The name of a train line in Switzerland.

2 Read the text in the Student’s Book again. Write the correct country.

1 You can learn about food traditions from another country.  
2 You can see plants and hear the sounds of bugs and birds.  
3 At the end of the tour you can learn more about the past.  
4 You can meet local people and learn from them.  
5 You can listen to pop music from another country.

3 Answer the questions about your country.

1 How do you greet people in your language?  
2 What is a local song from your country or region?  
3 Name three ingredients from your favorite national dish.  
4 What city or region would be a good place for a virtual tour?  
5 Where in your country can you find thick vegetation?

4 Imagine that you took a virtual tour of another country or another city in your own country. Write an email to a friend to describe what you learned and experienced.


1 **Read and choose.**

1 I haven’t **saw / seen** you in a long time!
2 What have you **been / gone** up to?
3 Do you still **go / been** to the karate classes?
4 Have you seen her **soon / recently**?
5 Have you **hear / heard** about our club?

2 **1.03 PRONUNCIATION**

**Listen and repeat.**

1 That’s awesome!
2 Good idea!
3 Sounds great!
4 How cool!

3 **Read, think, and write notes about what to talk about with an old friend.**

1 News you’ve heard about that you want to share
   a __________________________________________
   b __________________________________________

2 Things you want to ask your friend if he/she is still doing
   a __________________________________________
   b __________________________________________

3 Friends you want to ask about
   a __________________________________________
   b __________________________________________

4 **Choose three ideas from Activity 3. Write questions.**

1 ____________________________

2 ____________________________

3 ____________________________

5 **Look at the checklist and check (✓).**

**Decide:**
• which questions to include. [ ]
• the order of my questions. [ ]

**Be ready to:**
• use phrases to show interest. [ ]
• use intonation to show interest. [ ]
Plan

1 Think about an email to a friend. Complete the mind map.

- where I've been / what I've done recently
- email to
- what I want my friend to tell me

2 Choose ideas from Activity 1. Write notes for your email.

**Beginning**
How can I start the email? Can I thank my friend for her / his email?

Where have I been / What have I done recently?

**Middle**
What three details can I tell my friend about where I've been / what I've done?

**End**
What do I want my friend to tell me?

How can I end the email?

Write

3 Now write a draft of your email in your notebook. Use your notes from Activity 2.

I can reply to an email from a friend.