1 Complete the crossword.

Across
2
3
4
5
6

Down
1
2
3
4
5
6

2 Match the words to the definitions.
1 stream
2 sand dune
3 coral reef
4 rainforest
5 grasslands
6 canyon

a open areas covered with grass
b a hard habitat that grows in the ocean
c a deep cut in the rocks, often with a river at the bottom
d a hill of sand
e an area with trees where it rains a lot
f a very small, gentle river

3 Which places do you prefer? Write and say why.

1 rainforest / desert

I prefer the rainforest because the desert is very dry.

2 ocean / volcano

3 coral reef / valley

4 canyon / sand dunes

5 grasslands / stream

I can write about the natural world.
1 Read and choose.

Hi, Tom! How is your school project going?

Great! I 1 was reading / read about the Gobi Desert when I found some amazing facts about snakes! Now I’m reading about snakes ... 😂

Cool! I 2 looked / was looking for photos of the rainforest when I 3 was discovering / discovered some amazing facts about snakes! Now I’m reading about snakes ...

My friends 4 searched / were searching for information about the Pacific Ocean when they 5 saw / were seeing some colorful photos of tropical fish. They sent me a photo – look!

Awesome!

2 Read and complete the text with the correct form of the verbs.

Monday, June 6th

I had a terrible day today. I went to the beach with my family in the morning.

1 _______ (walk) on the sand dunes when I cut my foot on a piece of coral.

Later, I was reading on the beach and my mom and dad 2 ___________ (surf) in the ocean when I felt something move next to me. Suddenly, I 3 ___________ (feel) an insect bite me! My leg was very red! My mom and dad 4 ___________ (not pay) attention, so I ran into the ocean. I 5 ___________ (swim) towards my dad when I noticed the bite felt better. The bite wasn’t hurting when we 6 ___________ (leave), but I was glad to go home!

3 Complete the sentences with the correct form of the verbs. Use the prompts.

see / small monkey camera / break fall / on the path
see / snake hear / a loud noise find / a coral reef

1 I _______ was walking _______ (walk) by the side of the stream _______ when I saw a small monkey _______.
2 I ____________ (try) to take a photograph _________________.
3 I ____________ (run) very quickly _________________.
4 They ____________ (eat) lunch in the park _________________.
5 They ____________ (not / pay) attention _________________.
6 She ____________ (swim) in the ocean _________________.

I can write about interrupted actions in the past. ☑
Adjectives with –ful and –less

1 Read the Word Work box. Then find and write the words with –ful or –less from Student’s Book pages 12–13.

**Word Work: Adjectives ending in –ful or –less**

We can make new words by adding –ful or –less.

–ful usually means with and –less usually means without.

hope → hopeful / hopeless 
care → careful / careless

2 Complete the words with –ful or –less.

1 This great book about the Gobi Desert is really use____.
2 This computer doesn’t work. It’s use____.
3 Pedro told me a lot about the project. He was very help____.
4 The weather looks good. We are hope____ that it won’t rain!
5 I fell and hurt my foot. I felt help____.
6 Jo’s homework had a lot of mistakes. She was very care____.

3 Read and complete the sentences.

<table>
<thead>
<tr>
<th>useful</th>
<th>careful</th>
<th>careless</th>
<th>useless</th>
<th>helpful</th>
<th>hopeful</th>
</tr>
</thead>
</table>

1 My brother showed me how to do my homework. He was very ________________.
2 I was ________________ when I was crossing the street — I didn’t check for traffic first.
3 My phone didn’t work at the top of the volcano. It was ________________.
4 I spent a lot of time on my project, so I’m ________________ that I’ll get a good grade!
5 The website was very ________________ because it had all the information I needed.
6 When we walked along the steep path, we had to be very ________________.

4 Answer the questions. Write about you.

1 When do you need to be careful? ____________________________________________
2 What items do you think are useless? ________________________________________
3 Who is your most helpful friend? ____________________________________________
4 What makes you feel hopeful? _____________________________________________
5 Which technology is the most useful? ________________________________________

I can use adjectives ending in –ful and –less.
Lesson 4 | Explore the Story

The Ants and the Grasshopper

1 Remember the story. Number the events in order.
   a The grasshopper asked the ant what it was doing.
   b The ants continued to spend their summer taking food to their nest.
   c The grasshopper decided to change his behavior.
   d The grasshopper was enjoying a meal when he saw some ants.
   e Winter arrived and the grasshopper had no food.
   f The ants took care of the grasshopper.
   g The grasshopper told the ant why he didn’t agree with him.

2 Read the fable on Student’s Book pages 12–13 again. Write answers to the questions.
   1 What was the grasshopper doing at the start of the story?
     ____________________________________________________________
   2 Why did one of the ants drop the seed he was carrying?
     ____________________________________________________________
   3 Why were the ants spending all their time collecting food?
     ____________________________________________________________
   4 Why was the grasshopper sleeping in the snow?
     ____________________________________________________________

3 CRITICAL THINKING Answer the questions.
   1 Why do you think the ants helped the grasshopper?
     ____________________________________________________________
   2 What lesson do you think the grasshopper learned?
     ____________________________________________________________

4 Who are you more like, the ants or the grasshopper? Explain why.
   I’m more like the__________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
1 Label the picture of the natural features. Use the words below.

- flat
- grassy
- muddy
- rocky
- sandy
- steep

MY FAVORITE PLACE

2 Look at the pictures. Read and make notes.

1 What do you think the children are doing in each picture?

2 Do you think they’re having a good time? Why / Why not?

3 Are the children different or the same in each picture?

4 What adjectives can you use to describe the natural features
   in picture a?
   in picture b?

3 Listen and look at the pictures in Activity 2. What did they do on their vacation? Choose the correct picture.
Lesson 6 | Grammar

1 Unscramble and write the questions.

1 What / doing / when / you saw the clouds / you / were
   ______________________________________?
2 going / Where / the storm started / when / you / were
   ______________________________________?
3 was / doing / What / when / your family / they saw the storm
   ______________________________________?
4 when / Where / your sister / was / the tree fell / going
   ______________________________________?
5 your dad / What / he escaped / doing / when / was
   ______________________________________?

2 Complete the interview with the correct form of the verbs.

THE ADVENTURE INTERVIEW

Daniel Duarte is just back from an amazing trip to a rainforest in Brazil. When he
was there, he had a scary experience with a snake.

What were you 1 _______ (do) when you saw the coral snake?
Where were you going when it 2 _______ (appear)?
What 3 _______ the snake _______ (do) when you saw it?
What 4 _______ your friends _______ (do) when you 5 _______ (see) the snake?

3 Write questions using the past simple and the past progressive.

1 What __________________ when ________________?  I was taking a shower.
2 What __________________ when ________________?  We were swimming.
3 Where __________________?  They were going up the volcano.
4 What __________________?  She was talking on her phone.
1 Remember the text. Check (✓) the kind of information you think you would find in the humpback whale hyperlink.

1 what humpback whales eat  
2 the size of humpback whales  
3 a list of cities near the ocean  
4 facts about other kinds of whales  
5 how long humpback whales live  
6 the sounds humpback whales make

2 Read the text on Student’s Book page 18 again. Match the facts to the photos.

Which animal ...

1 travels further than any other mammal?  
2 spends half a year in each place?  
3 moves from the tropical ocean to the north?  
4 has their babies on the coast?  
5 usually lives in the forest?  
6 doesn’t like cold weather?

3 Watch the video again. Circle the correct answer.

1 Red crabs migrate on land / in the ocean.  
2 Each female crab gives birth to 10,000 / 100,000 babies.  
3 Adult crabs leave their babies as soon as they are born / after 3–4 weeks.  
4 The babies return to land after 3–4 weeks / 9 days.  
5 The whole trip takes about 9 days / 19 days.

4 Write an email to a friend. Share some ways to help animals that live in your local area.

To:  
From:  

I can understand how animals migrate and how to help them.
1 Read and choose.
1 Did I tell you about / of the time I went deer watching?
2 I went to / in Vermont on vacation with my family.
3 You’ll never / are going to guess what happened!
4 We were waiting what / when two deer arrived.
5 Suddenly / Just one of them ran towards us.
6 Eventually / Lastly a helicopter rescued us!

2 PRONUNCIATION
Listen and repeat.
1 No!
2 The hospital? What happened?
3 What did you do?
4 Broke his leg?

3 Read, think, and write notes for a story about an exciting event.
1 Where were you at the beginning of the story? Who was with you?
____________________________________________________________________
2 What were you doing when the event in the story started?
____________________________________________________________________
3 What happened in the middle of the story?
____________________________________________________________________
4 What happened at the end of the story?
____________________________________________________________________
5 What was the result of what happened in the story?
____________________________________________________________________

4 Complete the notes for the story you’re going to tell. Look at your answers in Activity 3.

I was ____________________________ when ____________________________.
After a while / Suddenly, ____________________________
Eventually, ____________________________.

5 Look at the checklist and check (✓).

Decide:
• what information to include. ☐
• on the order of events. ☐

Be ready to:
• give background information. ☐
• show interest. ☐
Plan

1 Think about a story with a strong ending. Complete the flowchart.

At home? On vacation?  
At school?

Friends? Family? Strangers?

Find something? Something bad happens?

End

Result

Hurt? In danger?  
Stuck somewhere?

2 Look at your ideas Activity 1. Write notes for your story.

<table>
<thead>
<tr>
<th>Beginning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Where and when does the story take place?</td>
</tr>
<tr>
<td>Who are the characters? What are they doing?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Middle</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is the problem?</td>
</tr>
<tr>
<td>What happens next?</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>End</th>
</tr>
</thead>
<tbody>
<tr>
<td>How do the characters solve the problem?</td>
</tr>
</tbody>
</table>

| What lesson do they learn? |

Write

3 Now write a draft of your story in your notebook. Use your notes from Activity 2.