Learning Well Workbook 4

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1 Look and complete the words.

1 peel________
2 c________
3 a________
4 b________
5 s________
6 t________

2 Look and complete the crossword.

1 w
2 e
3 i
4 g
5 h
6
7
8
1 Unscramble the sentences.

1 make / want / We / to / a banana cake
   We want to make a banana cake.

2 Emma / to / peel / needs / the bananas

3 doesn’t / to / weigh / need / She / the bananas

4 Adam and Liam / clean up / to / want / don’t / the kitchen

5 want / They / eat / to / the banana cake

2 Look at the board and complete the sentences.

<table>
<thead>
<tr>
<th>A pizza: roll out pizza ✓ boil water ✗ chop tomatoes ✓</th>
<th>Toby</th>
</tr>
</thead>
<tbody>
<tr>
<td>A chocolate cake: chop fruit ✗ weigh ingredients ✓</td>
<td>Emma</td>
</tr>
<tr>
<td>Fruit salad: peel fruit ✓ fry fruit ✗ chop fruit ✓</td>
<td>Adam and Mia</td>
</tr>
<tr>
<td>Vegetable soup: peel vegetables ✓ chop vegetables ✓</td>
<td>Liam</td>
</tr>
</tbody>
</table>

1 Toby wants to make a pizza. He needs to roll out the pizza and chop the tomatoes. He doesn't need to boil water.

2 _____________ a chocolate cake. _____________ weigh the ingredients.
   _____________ chop fruit.

3 _____________ a fruit salad. _____________ fry the fruit.
   _____________ peel and chop the fruit.

4 Liam _____________ chicken soup. _____________ vegetable soup.
   _____________ peel and chop some vegetables.

3 What are two things you want to do and two things you need to do? Write.

________________________________________________________________________
1 Listen. Circle the letters you hear. Write the words.

1. six
2. __________
3. __________
4. __________

2 Unscramble, classify, and write.

1. sckdu
2. xfo
3. cksor
4. xmi
5. ckssna

<table>
<thead>
<tr>
<th>cks</th>
<th>x</th>
</tr>
</thead>
<tbody>
<tr>
<td>ducks</td>
<td></td>
</tr>
</tbody>
</table>

3 Complete the words. Then listen and say the tongue twister.

1. Si x 2 chi __________,
Two 3 du __________,
Here comes a big 4 fo __________!
Quick, chicks,
Quick, ducks,
Hide in the apple 5 bo __________!

Spelling Bee Challenge

- Close your books.
- Ask a friend to test you.
How many words ending in x and cks can you spell?

Spell “mix.” m-i-x
Lesson 4 | Explore the Story

A Change of Plan

1 Think about the story. Then complete Emma’s plan.

What food? 1 apple tarts
How many people? 2 soccer players + 3 other people
How many apple tarts? 4
How many boxes of apples? 5
The soccer team is going to arrive at 6.

2 Exam Practice Read, choose, and write.

was rock sorry great apples café boxes picked two helped

My Club Page

Yesterday, we helped at the café. Toby wanted to make apple tarts. He needed 1 so we went to my grandparents’ farm in the van. Everybody helped and we 2 a lot of apples. We put six boxes of apples on Grandpa’s truck. Then we drove back to the café. I went in the truck with Grandpa. Suddenly, the truck went over a big rock in the road, and the apples fell off! We all 3 pick up the apples, then we went to the café. Grandpa was very 4 because the apples weren’t good for apple tarts, but Emma had a 5 idea. She said, “Let’s make apple juice!” Then the soccer team came to the café. They loved the apple juice!

Now choose the best name for the story. Check (✓) one box.

a Mia’s grandparents have a farm
b A problem with the apples
c The soccer team didn’t win

3 Read, circle, and write.

I think the story is ____________________________.
I like / don’t like the part when ____________________________.

I can talk about the story. □
1 Look at Liam’s breakfast. What does he eat? Circle the words.

- toast
- nuts
- eggs
- cereal
- honey
- cookies
- raisins
- orange juice
- milk
- jelly
- toast
- cereal
- nuts
- eggs
- raisins
- orange juice
- milk
- jelly
- honey
- cookies

2 Unscramble and match.

1 eylj
   jelly
   a

2 rcelae
   c

3 kilm
   d

4 oatst
   e

5 tuns
   f

6 sisnrai

3 Write about your breakfast.

For breakfast, I usually eat ________________________, but I never eat
_______________________________.

I can write names of breakfast foods.
Lesson 6 | Grammar

1 Read and circle.
Mom: How much / many milk would you like?
Bea: A lot / few, please. I love milk on my cereal.
Dad: How much / many nuts would you like?
Bea: Not many / much. I don’t really like nuts.
Mom: But nuts are good for you. How many raisins would you like?
Bea: Just a little / few, please.
Dad: Would you like some juice?
Bea: OK. Just a lot / little, please. I’m not very thirsty.

2 Complete the questions. Then follow the lines and write the answers.

Lindsay Rafa

1 How many cookies would Rafa like? __ a few __
2 How cereal would Lindsay like? ________
3 How jelly would Rafa like? ________
4 How cookies would Lindsay like? ________
5 How jelly would Lindsay like? ________
6 How cereal would Rafa like? ________

3 Ask your friend how much of a food they would like. Write the question and answer.

_________________________________________________________________________

I can write questions and answers about quantity. ☐
1 Read the article on Student’s Book page 18. Label the photos.

bento  falafel  paella  pho

2 Look at the dishes from the article again. Which do you want to try? Why?

3 Scan the article to answer the questions. Circle the correct information.

1 What does protein help your body do? build muscle / fight colds
2 What is paella cooked with? noodles / rice
3 Where is pho a national dish? Vietnam / Japan
4 How is falafel served? round / flat
5 What is a bento box? a candy box / a lunch box
Lesson 8 | Listening & Speaking

Communication Skills

1 **Exam Practice** Listen and check (✓) the box.

Example What is the family eating for dinner?

1. What does Max like with his meal?

2. What does the family drink with their meal?

3. Where is Carla going to go this afternoon?

2 Read and match.

1. Would you like some more pizza?
   a. Yes, of course.
   b. Yes, here you are.
   c. No, thank you. I’m full.
   d. Yes, please.

2. Can you pass the salt, please?

3. Can I have some more ice cream, please?

4. Would you like some more cheese?

3 **Complete the dialogue. Then listen and check.**

Max: Can I have some more chicken, please?
Dad: Yes, of course.
Carla: Can you pass the fries, please?
Dad: Yes,_________. Do you want some more fries too, Max?
Max: No,_________. I’ve_________.
Dad: Would you like some more chicken, Carla?
Carla: Yes,_________. It’s really good.

I can listen for the main idea and details and I can ask for things at the table.
Communication Skills

1 Plan  Think of a meal you like. Write notes for your recipe.

What’s your recipe for?
________________________________________
________________________________________
________________________________________

What ingredients do you need?
Some: __________________________________
________________________________________
A little: _________________________________
________________________________________
A lot of: ________________________________
________________________________________
A few: __________________________________
________________________________________

Circle the actions you need to do for your recipe.

wash  fry  boil  chop
stir  mix  peel  weigh
pour  add  roll out  taste

How much time does your recipe take?
________________________________________
________________________________________
________________________________________

2 Write  Write a recipe.

My recipe for __________________________________________
Preparation time: ______________________________________
Ingredients:

1. First, ________________________________________________
2. Next, ________________________________________________
3. Then ________________________________________________

3 Check  Read and check (✔) your work with a friend.

I made a list of ingredients and quantities.
I wrote how long the recipe takes to make.
I wrote instructions and used numbers and words to show the order.
I said what actions you need to do at each stage.