Learning Well

Workbook

4

Nicole Taylor
Michael Watts

1 **Look and complete the words.**

1 p*eel*_____

2 c_____

3 a_____

4 b_____

5 s_____

6 t_____

2 **Look and complete the crossword.**


```
              1
              w
              e
        2     i
              g       4
        3     h
              5           6
        7
        8
```

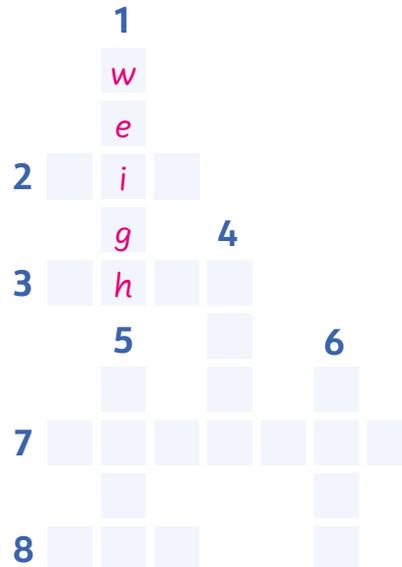**1** **Unscramble the sentences.**

1 make / want / We / to / a banana cake
We want to make a banana cake.

2 Emma / to / peel / needs / the bananas
_____

3 doesn't / to / weigh / need / She / the bananas
_____

4 Adam and Liam / clean up / to / want / don't / the kitchen
_____

5 want / They / eat / to / the banana cake
_____

2 **Look at the board and complete the sentences.**

A pizza: roll out pizza ✔ boil water ✘ chop tomatoes ✔ 🍅	Toby
A chocolate cake: chop fruit ✘ weigh ingredients ✔ 🥔🍅🍊	Emma
Fruit salad: peel fruit ✔ fry fruit ✘ chop fruit ✔ 🍊	Adam and Mia
Vegetable soup: peel vegetables ✔ chop vegetables ✔ 🥔	Liam

1 *Toby wants to make* a pizza. *He needs to* roll out the pizza and chop the tomatoes. *He doesn't need to* boil water.

2 _____ a chocolate cake. _____ weigh the ingredients. _____ chop fruit.

3 _____ a fruit salad. _____ fry the fruit. _____ peel and chop the fruit.

4 Liam _____ chicken soup. _____ vegetable soup. _____ peel and chop some vegetables.

3 **What are two things you want to do and two things you need to do? Write.**

_____

_____

I can use *need to* and *want to.* ☐

Spelling: −cks, −x

1 🔊 **1.01 Listen. Circle the letters you hear. Write the words.**

v ⊗ y
ⓘ ⓢ w
n

i p c
d c k m
h s

k o b
c s r
o

x l o
b f a

1 s i x   **2** _ _ _ _ _ _ _   **3** _ _ _ _ _ _   **4** _ _ _ _

2 Unscramble, classify, and write.

1
sckdu

2
xfo

3
cksor

4
xmi

5
ckssna

cks	x
ducks	

3 🔊 **1.02 Complete the words. Then listen and say the tongue twister.**

1 Si x **2** chi _____,
Two **3** du _____,
Here comes a big **4** fo _____!
Quick, chicks,
Quick, ducks,
Hide in the apple **5** bo _____!

Spelling Bee
Challenge

• Close your books.
• Ask a friend to test you.
How many words ending in x and cks can you spell?

Spell "mix."   m-i-x

I can listen for, say, and write words ending with −cks or −x. ☐   **Unit 1** │ **9**

A Change of Plan

1 **Think about the story. Then complete Emma's plan.**

What food? **1** _apple tarts_

How many people? **2**_____ soccer players + **3**_____ other people

How many apple tarts? **4**_____

How many boxes of apples? **5**_____

The soccer team is going to arrive at **6**_____.

2 (Exam Practice) **Read, choose, and write.**

was   rock   sorry   great   apples   ~~cafe~~   boxes   picked   two   helped

My Club Page

Yesterday, we helped at the ___café___. Toby wanted to make apple tarts. He needed **1**_____ so we went to my grandparents' farm in the van. Everybody helped and we **2**_____ a lot of apples. We put six boxes of apples on Grandpa's truck. Then we drove back to the café. I went in the truck with Grandpa. Suddenly, the truck went over a big rock in the road, and the apples fell off! We all **3**_____ pick up the apples, then we went to the café. Grandpa was very **4**_____ because the apples weren't good for apple tarts, but Emma had a **5**_____ idea. She said, "Let's make apple juice!" Then the soccer team came to the cafe. They loved the apple juice!

❤ Like   Share   💬 Comment

Now choose the best name for the story. Check (✔) one box.

a Mia's grandparents have a farm ☐

b A problem with the apples ☐

c The soccer team didn't win ☐

3 **Read, circle, and write.**

I think the story is _____.

I **like / don't like** the part when _____.

I can talk about the story. ☐

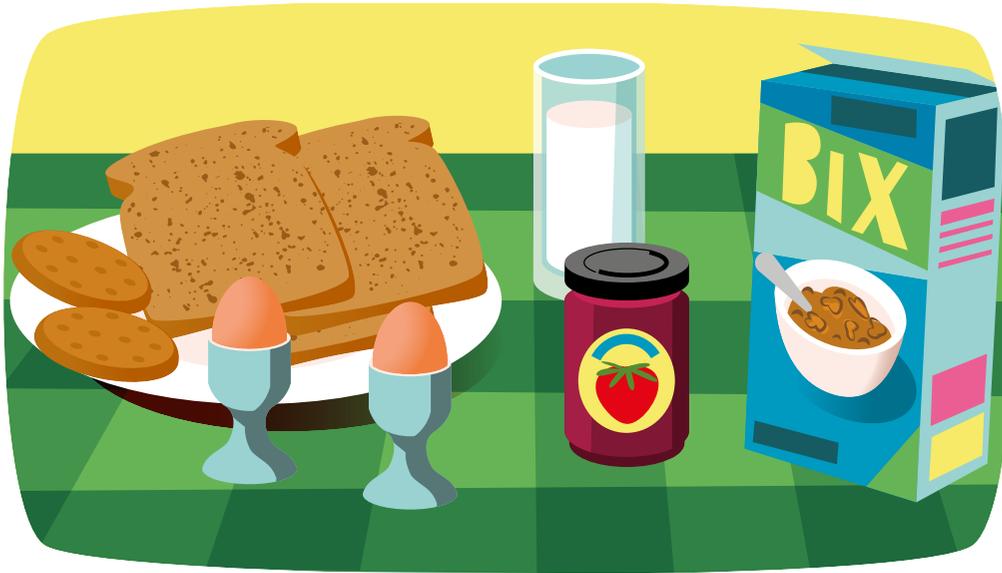**1** **Look at Liam's breakfast. What does he eat? Circle the words.**

toast   raisins

nuts   orange juice

eggs   milk

cereal   jelly

honey   cookies

2 **Unscramble and match.**

1 elylj

jelly   [e]

2 rcelae

_____ [ ]

3 kilm

_____ [ ]

4 oatst

_____ [ ]

5 tuns

_____ [ ]

6 sisnrai

_____ [ ]

3 **Write about your breakfast.**

For breakfast, I usually eat _____, but I never eat

_____.

1 **Read and circle.**

Mom: How **1 much** / **many** milk would you like?

Bea: A **2 lot** / **few**, please. I love milk on my cereal.

Dad: How **3 much** / **many** nuts would you like?

Bea: Not **4 many** / **much**. I don't really like nuts.

Mom: But nuts are good for you. How many raisins would you like?

Bea: Just a **5 little** / **few**, please.

Dad: Would you like some juice?

Bea: OK. Just a **6 lot** / **little**, please. I'm not very thirsty.

2 **Complete the questions. Then follow the lines and write the answers.**

Lindsay

Rafa

1 How __many__ cookies would Rafa like? __a few__

2 How _____ cereal would Lindsay like? _____

3 How _____ jelly would Rafa like? _____

4 How _____ cookies would Lindsay like? _____

5 How _____ jelly would Lindsay like? _____

6 How _____ cereal would Rafa like? _____

3 **Ask your friend how much of a food they would like. Write the question and answer.**

_____

_____

I can write questions and answers about quantity. ☐

1 **Read the article on Student's Book page 18. Label the photos.**

bento   falafel   paella   pho

_____

_____

_____

_____

2 **Look at the dishes from the article again. Which do you want to try? Why?**

_____

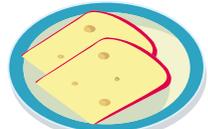**3** **Scan the article to answer the questions. Circle the correct information.**

1	What does protein help your body do?	build muscle / fight colds
2	What is paella cooked with?	noodles / rice
3	Where is pho a national dish?	Vietnam / Japan
4	How is falafel served?	round / flat
5	What is a bento box?	a candy box / a lunch box

1 🔊 **1.03** [Exam Practice] **Listen and check (✔) the box.**

Example What is the family eating for dinner?

a ☐   **b** ✔   **c** ☐

1 What does Max like with his meal?

a ☐   **b** ☐   **c** ☐

2 What does the family drink with their meal?

a ☐   **b** ☐   **c** ☐

3 Where is Carla going to go this afternoon?

a Movie Theater ☐   **b** ☐   **c** ☐

2 Read and match.

1 Would you like some more pizza?	**a**	Yes, of course.
2 Can you pass the salt, please?	**b**	Yes, here you are.
3 Can I have some more ice cream, please?	**c**	No, thank you. I'm full.
4 Would you like some more cheese?	**d**	Yes, please.

3 🔊 **1.04 Complete the dialogue. Then listen and check.**

Max: Can I have some more chicken, please?
Dad: Yes, **1** _of course_ .
Carla: Can you pass the fries, please?
Dad: Yes, **2**_____. Do you want some more fries too, Max?
Max: No, **3**_____. I've **4**_____.
Dad: Would you like some more chicken, Carla?
Carla: Yes, **5**_____. It's really good.

I can listen for the main idea and details and I can ask for things at the table. ☐

1 Plan   Think of a meal you like. Write notes for your recipe.

What's your recipe for?

_____

_____

_____

What ingredients do you need?

Some: _____

A little: _____

A lot of: _____

A few: _____

Circle the actions you need to do for your recipe.

wash	fry	boil	chop
stir	mix	peel	weigh
pour	add	roll out	taste

How much time does your recipe take?

_____

_____

_____

_____

2 Write   Write a recipe.

My recipe for _____

Preparation time: _____

Ingredients:

1. First, _____ .

2. Next, _____ .

3. Then _____ .

_____

_____

3 Check   Read and check (✓) your work with a friend.

I made a list of ingredients and quantities. ☐

I wrote how long the recipe takes to make. ☐

I wrote instructions and used numbers and words to show the order. ☐

I said what actions you need to do at each stage. ☐