

Scope & Sequence

Unit	Vocabulary	Grammar	Reading
Welcome pages 5-8	Family brother, dad, grandma, grandpa, mom, sister Colors, Days of the Week, Numbers 1-10	Hello. How are you? What's your name? How old are you?	<i>Benny and the Button</i>
Unit 1 Fantastic Toys pages 9-22	Toys alien, ball, balloon, bike, car, doll, game, kite, robot, scooter Adjectives big, fast, new, old, slow, small	What is it? It's a car. / It's an alien. Is it a ball? Yes, it is. / No, it isn't.	<i>The Toy Garden</i> Phonics: b-
Unit 2 Happy Classrooms pages 23-36	Classroom Objects book, chair, computer, crayon, cupboard, desk, eraser, pen, pencil, ruler Feelings angry, funny, happy, sad, scary, sleepy	Where's the pencil? It's in / on / under the desk. Are you happy? Yes, I am . / No, I'm not . Is he sad? Yes, he is . / No, he isn't .	<i>Lily's Book</i> Phonics: r-
Unit 3 Funny Faces pages 37-50	Body Parts arms, ears, eyes, face, feet, head, hands, legs, mouth, nose Adjectives black hair, blond hair, brown hair, long hair, red hair, short hair	I have a green face. I don't have yellow feet. He has green hair. He doesn't have blond hair.	<i>A Game in the Forest</i> Phonics: h-
Unit 4 Fun with Food pages 51-64	Fruit and Vegetables apples, bananas, carrots, grapes, lemons, onions, oranges, pears, potatoes, tomatoes Food eggs, fries, green beans, burgers, peas, sausages	I like oranges. I don't like grapes. Do you like eggs? Yes, I do . / No, I don't .	<i>Benny and the Lemons</i> Phonics: p-
Unit 5 On the Farm pages 65-78	Farm Animals bird, cat, chicken, cow, dog, duck, goat, horse, mouse, sheep Things in Nature bush, flower, grass, rock, tree, wall	This is a goat. That's a sheep. Where are the goats? They're behind the tree. They're in front of the wall. They're between the rocks. They're next to the bush.	<i>The Funny Chicken</i> Phonics: -ck-
Unit 6 At Home and in Town pages 79-92	Rooms and Furniture bathroom, bed, bedroom, bookcase, kitchen, living room, shower, sofa, table, yard Places in Town house, park, school, store, street, zoo	There's a living room. There isn't a yard. There are four chairs. How many houses are there? There's one house. There are five houses.	<i>Benny and the Sofa</i> Phonics: -ch-
Unit 7 You Can Do It! pages 93-106	Actions catch, climb, dance, fly, hop, jump, kick, run, swim, throw Activities play the guitar, play the piano, ride a bike, ride a horse, sing, skate	I can catch. He can't fly. Can you sing? Yes, I can . / No, I can't .	<i>The Treasure Hunt</i> Phonics: th-
Unit 8 Colorful Clothes pages 107-120	Clothes cold, dress, hat, hot, jacket, pants, shoes, shorts, skirt, T-shirt Activities draw, fish, fly a kite, paint, play a game, take a photo	I'm wearing a blue hat. What are you doing ? I'm painting .	<i>The Wrong Clothes</i> Phonics: -sh-
Unit 9 All in a Day pages 121-134	Daily Routines eat, have breakfast/dinner/lunch, listen to music, play outside, read, sleep, talk, watch TV Times of Day at night, drink water, have a snack, in the afternoon/evening/morning	I play outside every day. I don't watch TV every day. Do you sleep at night? Yes, I do . Do you have lunch in the morning? No, I don't .	<i>Mystery at Camp</i> Phonics: th-

Grammar Booster pages 135-143

Social-Emotional Learning (SEL)	CLIL and Literacy	Education for Sustainable Development and Citizenship (ESDC)	Communication Skills
Relationship Skills Learning to share	Art Article: <i>Make Your Own Toys</i> bottle, box, great, paper Visual Literacy: Predicting from titles and pictures	Global Citizenship How to recycle toys Community Project Let's Make Toys!	Listening: Listen for key words Speaking: Find out about your friends Writing: Capital letters
Self-Management Asking for help	Social Studies Blog: <i>Two Different Schools</i> bamboo, nature, plants, trees Information Literacy: Identifying difference in setting	Global Citizenship Schools around the world Research Project A Cool School!	Listening: Listen for specific information Speaking: Ask for something politely Writing: Periods
Relationship Skills Making friends	Literature Fable: <i>The Lion and the Mouse</i> forest, lion, please, small, thank you Critical Literacy: Recognizing difference in characters	Global Citizenship How animals help each other Performance Project Perform a Play	Listening: Listen to make predictions Speaking: Identify a friend Writing: Use <i>and</i>
Self-Awareness Knowing my likes and dislikes	Health Quiz: <i>Fun with Food: Burgers, Please!</i> <i>cheese, lettuce, meat, veggie burgers</i> Information Literacy: Predicting from titles and pictures	Global Citizenship Healthy food around the world Research Project Party Snacks	Listening: Listen for key words Speaking: Answer politely Writing: Question marks
Social Awareness Saying sorry	Science Brochure: <i>Visit Maple Farm</i> babies, lambs, plants Visual Literacy: Reading for detail	Global Citizenship The roles of farms and communities Research Project Farm Life	Listening: Listen for sequence Speaking: Ask for help politely Writing: Period or question mark
Relationship Skills Being a good helper	Social Studies Blog: <i>Different Homes</i> apartment building, home, place Visual Literacy: Using photos to help with understanding	Global Citizenship Homes around the world Research Project Different Homes	Listening: Listen for opinion Speaking: Reject suggestions politely Writing: Contractions
Relationship Skills Working together	Physical Education Article: <i>Move Well, Be Happy!</i> air, aerial dancer, ballet dancer, hip-hop dancer, step dancer Visual Literacy: Reading for detail	Global Citizenship Dance in other cultures Performance Project Let's Dance!	Listening: Listen for action words Speaking: Encourage your friends! Writing: Use <i>but</i>
Social Awareness Understanding feelings	Social Studies Blog: <i>Parties for Kids</i> bike, coat, costume, experiment, glasses, helmet, party, science Visual Literacy: Using photos to help with understanding	Global Citizenship Children's parties around the world Creative Project Costume Party!	Listening: Listen for the main idea Speaking: Invite a friend Writing: Word order
Social Awareness Caring for friends	Social Studies Blog: <i>Different Time Zones</i> later, night time, time zones, USA, Vietnam Visual Literacy: Recognizing different times of day	Global Citizenship Daily routines around the world Research Project Saturdays Are Fun Days!	Listening: Activate prior knowledge before listening Speaking: Offer and accept politely Writing: Use <i>or</i>

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Unit	Vocabulary	Grammar	Reading
Welcome pages 5–8	Numbers 11–20 Months of the Year	What color is it? Where's the duck? Can you ride a bike? Yes, I can.	<i>A Treasure Hunt</i>
Unit 1 Sports for All pages 9–22	Sports badminton, baseball, basketball, biking, hockey, skateboarding, soccer, swimming, table tennis, tennis Sports Equipment bat, elbow pads, gloves, helmet, knee pads, racket	I go swimming on Tuesdays. I don't play tennis. Do you play baseball? Yes, I do . / No, I don't . Do you have knee pads? Yes, I do . Do you have a helmet? No, I don't .	<i>Sam Plays Basketball</i> Phonics: a_e
Unit 2 The Weather and Me pages 23–36	Weather cloudy, dry, foggy, icy, rainy, snowy, stormy, sunny, wet, windy Seasons and Outdoor Activities spring, summer, fall, winter, have a picnic, plant flowers	What's the weather like? It's windy. What are you doing ? I'm flying a kite. I like planting flowers in spring. I don't like playing in the snow. Do you like having a picnic? Yes, I do . / No, I don't .	<i>The Weather Cave</i> Phonics: i_e
Unit 3 All About Animals pages 37–50	Animals 1 beak, bear, donkey, eagle, fox, fur, neck, swan, tail, wing Animals 2 crocodile, elephant, giraffe, monkey, parrot, snake	It has fur. It doesn't have a long tail. Does it have a long tail? Yes, it does . Does it have brown fur? No, it doesn't .	<i>A Strange Animal</i> Phonics: o_e and u_e
Unit 4 Our World pages 51–64	Countries Brazil, Canada, China, India, Mexico, New Zealand, Poland, Spain, the UK, the USA Fruit coconuts, kiwis, limes, mangoes, pineapples, watermelons	Her national sport is baseball. Our national sport is soccer. What are these ? They're coconuts. What are those ? They're mangoes.	<i>India Park</i> Phonics: -ai- and -ay
Unit 5 Fun Time pages 65–78	Free-Time Places café, countryside, forest, lake, mountain, movie theater, restaurant, river, sports center, swimming pool Free-Time Activities climb a tree, do a puzzle, go to the playground, play a board game, read a comic, walk the dog	He plays with the children on Saturdays. He doesn't play inside on Thursdays. Does he go to school on Saturdays? No, he doesn't . Does he read a comic? Yes, he does .	<i>At the Fun Tower</i> Phonics: -ee- and -ea-
Unit 6 Tropical Fun! pages 79–92	Beach and Jungle beach, cap, gorilla, ice pop, insect, jungle, leaf/leaves, plant, sandals, wave Beach Activities collect shells, draw in the sand, look for fish, make a sandcastle, play volleyball, swim in the ocean	There are some red insects. There aren't any insects. What are you doing ? We're swimming in the ocean. Are you collecting shells? Yes, we are . / No, we aren't .	<i>Benny and the Waves</i> Phonics: -y and -igh-
Unit 7 Getting Around pages 93–106	Transportation boat, bus, drive, fly, helicopter, motorcycle, plane, sail, train, truck Traffic crosswalk, seat belt, sidewalk, sign, traffic, traffic light	What's she doing? She's driving . Is she driving a truck? Yes, she is . / No, she isn't . Cross at the crosswalk! Don't run!	<i>The Runaway Train</i> Phonics: -ow and -oa-
Unit 8 Whose Is This? pages 107–120	Possessions bag, camera, cell phone, glasses, headphones, mat, mirror, picture, tablet, watch Parts of a Building balcony, door, elevator, roof, stairs, window	Whose glasses are these? They're mine / yours / hers / his . Whose bag is this? It isn't ours / theirs . Is it Emma's house? No, it isn't. It's Jemma's .	<i>Lost and Found</i> Phonics: -oo- and -ou-
Unit 9 City Life pages 121–134	Places in a City bank, bus station, downtown, hospital, library, mall, market, parking lot, supermarket, train station Family and Times in the Past aunt, cousin, last night, last weekend, uncle, yesterday	Yesterday, I was at the bank. I wasn't at the hospital. Where were you yesterday? I was at the market.	<i>The Surprise</i> Phonics: -y and -ey

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Social-Emotional Learning (SEL)	CLIL and Literacy	Education for Sustainable Development and Citizenship (ESDC)	Communication Skills
Self-Awareness Believing in Myself	Physical Education Advertisement: <i>After-School Clubs</i> garden, grow, dirty, protect, hard Visual Literacy: Identify the main idea and details	Global Citizenship Different after-school clubs Research Project After-School Club	Listening: Listen for the main idea Speaking: Ask for and respond to permission Writing: Use capital letters
Self-Management Learning to Focus	Science Article: <i>World Weather</i> heavy, monsoon, dangerous, river, strong, safe, tornado, rainforest Information Literacy: Identify difference in setting	Global Citizenship Differences in weather around the world Research Project Weather Report	Listening: Use pictures to help understanding Speaking: Make and respond to suggestions Writing: Use capital letters
Social Awareness Understanding My Friend's Feelings	Science Website: <i>Amazing Animals</i> desert, nocturnal, large, swamps, snakes Critical Literacy: Identify facts and opinions	Global Citizenship Amazing animals from different countries Performance Project Save the Animals	Listening: Listen and make deductions Speaking: Ask and tell the time Writing: Use adjectives in order
Social Awareness Enjoying New and Different Things	Literature Poem: <i>Children's World Poetry Competition</i> poems, styles, lines, rhymes, poets Information Literacy: Identify details in poems	Global Citizenship Poems from another country Research Project A Guided Tour	Listening: Listen for key words Speaking: Ask and answer about where you are from Writing: Write a shape poem
Self-Awareness Understanding My Big Feelings	Physical Education Brochure: <i>Pirate Activity Camp</i> adventures, sail, ship, pirate, treasure Visual Literacy: Use photos to understand a setting	Global Citizenship Activity camp in another country Research Project Activity Camp	Listening: Listen for names and numbers Speaking: Ask and answer about your address Writing: Use commas
Self-Awareness Trying New Things	Social Studies Encyclopedia: <i>The Layers of the Jungle</i> toucan, sunlight, anaconda, caiman Visual Literacy: Extract information from an infographic	Global Citizenship Jungle animals Research Project Beach Rules	Listening: Listen for setting Speaking: Make and respond to suggestions Writing: Use <i>and</i> and <i>but</i>
Self-Management Thinking Before Acting	Health and Safety Brochure: <i>Bike Safety</i> safe, reflectors, bike lane, hand signals Visual Literacy: Use photos to understand concepts and words	Global Citizenship Transportation in another country Community Project Bus Safety	Listening: Listen for sequence Speaking: Cross the road safely Writing: Use exclamation points
Self-Management Being Patient	Art Advertisement: <i>Upcycle Craft Events</i> planet, upcycle, reuse, wind chimes, easy, cans Visual Literacy: Use pictures and video to understand concepts and words	Global Citizenship Make an upcycle craft Creative Project Upcycle Crafts!	Listening: Listen for detail Speaking: Show interest Writing: Write a message
Self-Awareness Knowing When to Ask for Help	History Encyclopedia: <i>The City of Rome</i> emperor, speeches, amphitheater Visual Literacy: Understand the setting of a place	Global Citizenship Modern and ancient cities Research Project City Map	Listening: Predict what you will hear Speaking: Ask and tell the time Writing: Write a diary entry

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Unit	Vocabulary	Grammar	Reading
Welcome pages 5–8	Numbers, Places in the City, Family, Sports, Clothes, Food	How old are you? I'm ... years old. Where do you live? I live ...	<i>Catch That Dog!</i>
Unit 1 Get Going! pages 9–22	Morning Activities: wake up, get up, take a shower, brush my teeth, get dressed, make my bed, brush my hair, wash my face, clean up, drink juice, pack my bag, put on my shoes Healthy and Unhealthy Habits: eat healthy snacks, eat candy, exercise, go to bed late, go to bed early, drink soda	Adverbs of Frequency I <i>always</i> wash my face. Adverbs of Frequency: Questions How often do you ...? I ... once a week.	<i>A Real Friend</i> Spelling: r-, wr-
Unit 2 Eat Well pages 23–36	Food: sandwich, pancakes, cheese, pasta, salad, mushrooms, tuna, tomato sauce, rice, bread, strawberries, chocolate More Food: fruit, vegetables, chicken, chips, ice cream, cookies	some / any There's <i>some</i> pasta. There isn't <i>any</i> chocolate. some / any (Questions) <i>Is</i> there any ice cream? Yes, there is. <i>Are</i> there any cookies? No, there aren't.	<i>The Wrong Sandwich!</i> Spelling: -c, s-
Unit 3 Animal World pages 37–50	Wild Animals: whale, dolphin, kangaroo, penguin, panda, lion, tiger, shark, jellyfish, hippo, polar bear, parrot Long Adjectives: dangerous, colorful, frightening, intelligent, pretty, ugly	Comparatives with Short Adjectives A dolphin is <i>faster than</i> a shark. Comparatives with Long Adjectives A jellyfish is <i>more dangerous than</i> a whale.	<i>Animal Adventure</i> Spelling: f-, -ph-
Unit 4 Winter Fun pages 51–64	Winter Activities and Clothes: ski, snowboard, ice skate, build a snowpal, sled, sweater, socks, boots, scarf, coat, fall over, dig Adverbs of Manner: carefully, quietly, well, quickly, slowly, badly	Present Progressive and Simple Present I'm <i>wearing</i> a coat. I <i>usually wear</i> a coat. Adverbs of Manner I walk <i>quietly</i> .	<i>Footprints in the Snow</i> Spelling: z-, -s-
Unit 5 Nature Watch pages 65–78	Garden Animals: spider, snail, butterfly, beetle, bee, lizard, bat, frog, hedgehog, owl, ant Adjectives to Describe Feelings: hungry, thirsty, tired, excited, surprised, nervous	Simple Past: be It <i>was</i> a frog. It <i>wasn't</i> under the tree. Simple Past: be Questions Were you nervous? Yes, I <i>was</i> .	<i>The Night Safari</i> Spelling: j-, -g-
Unit 6 Then and Now pages 79–92	Places in Town and the Countryside: building, cliffs, lighthouse, harbor, waterfall, bridge, cave, hill, road, field, farm, village Numbers: thirty, forty, fifty, sixty, seventy, eighty, ninety, one hundred	Simple Past: There was / were There <i>was</i> a forest. There <i>were</i> some trees. There <i>weren't</i> any big roads. Simple Past: Was / Were there any ...? <i>Was</i> there any internet one hundred years ago? <i>Were</i> there any headphones seventy years ago?	<i>Grandma's Story</i> Spelling: w-, wh-
Unit 7 What a Weekend! pages 93–106	Regular Verbs: laugh, dress up, watch a movie, paint my face, shout, carry, show, share, wait, drop, look for, help Free-Time Activities: stay at home, visit family, call a friend, play a video game, go shopping, cook a meal	Simple Past: Regular Verbs I <i>Painted</i> my face this morning. Simple Past: Wh- Questions <i>What</i> did you do on the weekend?	<i>Lights, Camera, Action!</i> Spelling: -er, -or
Unit 8 Helping at Home pages 107–120	Machines and Household Chores: feed my pet, do the dishes, set the table, make a list, hang the clothes out, take the trash out, stove, kettle, microwave, fridge, washing machine, vacuum Free-Time Activities: come home, do my homework, send a text, read a book, take off my coat, take a nap	Simple Past: Irregular Verbs I <i>set</i> the table. I <i>didn't</i> do the dishes. Simple Past: Irregular Verb Questions Did you <i>take off</i> your coat? Yes, I <i>did</i> .	<i>The Home Helper</i> Spelling: -ch, -tch-
Unit 9 Fun in the Sun pages 121–134	Vacation Activities: go to a/an museum/water park/fair/aquarium, go bowling, visit a castle/safari park, have a barbecue, play mini golf, learn to surf, stay in a hotel, tourist information Vacation Objects: flip flops, suitcase, towel, sun hat, swimsuit, wetsuit	Future: going to We are <i>going to</i> go on a trip. Future: going to Questions <i>Are</i> you <i>going to</i> take a towel?	<i>Liam's Mystery Tour</i> Spelling: -ck, -k-

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Social-Emotional Learning (SEL)	CLIL and Literacy	Education for Sustainable Development and Citizenship (ESDC)	Communication Skills
Relationship Skills Being a good friend	Physical Education Article: <i>Breakdance: Not Just for Fun!</i> bends, stretches, energy, handstand, gymnastics, muscles, imagination Information Literacy: Extracting information from images	Global Citizenship The role of dances around the world as sports Performance Project Let's Dance	Listening: Listen for details Speaking: Interview a friend Writing: Write instructions
Self-Awareness Managing your feelings	Health Article: <i>Sandwich Time!</i> diet, grain, bagels, dough, cream cheese, submarine Information Literacy: Connecting images to personal knowledge	Global Citizenship The role of food in a healthy diet Creative Project Farmer's Market	Listening: Using pictures to predict what you will hear Speaking: Asking politely for something Writing: Use <i>first, next, and finally</i>
Responsible Decision-Making Making good decisions	Science Article: <i>Life Below Water: Endangered!</i> wildlife, species, mammals, shallow, pollution, protect Critical Literacy: Identifying the purpose of the text	Global Citizenship The importance of helping sea animals in danger Research Project Save the Sea Animals	Listening: Listening for details Speaking: Explaining what you know Writing: Use a mind map to plan a poem
Responsible Decision-Making Stopping to think	Science and Geography Fact File: <i>Winter!</i> snowstorms, hemisphere, winter solstice, equator, ice crystals Information Literacy: Connecting images to previous knowledge	Global Citizenship The ways that weather affects different parts of the world Creative Project Take Action	Listening: Predict the words you might hear Speaking: Encourage someone Writing: Write an email
Responsible Decision-Making Solving your problems	Science Article: <i>Be a Botanist!</i> botanist, attract, microscope, laboratory, botanical Visual Literacy: Identifying the subject matter through images	Global Citizenship The value of learning how trees and plant life are important Creative Project A Nature Garden	Listening: Understand how a speaker feels Speaking: Express similar feelings Writing: Write a play
Self-Management Keep Going	Geography and History Brochure: <i>Mesa Verde</i> cowboys, canyon, ancient, shelter, ash, heritage Critical Literacy: Connecting the subject to locations	Global Citizenship Identifying why old places are important Creative Project Make a Model	Listening: Listen and follow on a map Speaking: Ask for and give directions Writing: Describe a town or village
Self-Management Managing your nerves	History Article: <i>Free Time, the Ancient Roman Way!</i> empire, steamy, stadiums, chariot racing, gladiator fights Information Literacy: Extracting information from images	Global Citizenship Understanding the importance of history Creative Project Ancient Games	Listening: Listening for order of events Speaking: Respond to your friend's story Writing: Write informal messages
Relationship Skills Working in a team	Science and Technology Website: <i>Young Inventors</i> inventions, ice pop, propeller, snowmobile Visual Literacy: Identifying the type of text	Global Citizenship Understanding the value of how inventions are useful Creative Project Useful Invention	Listening: Listening for details Speaking: Apologize and accept an apology Writing: Write a story
Social Awareness Understanding and helping your friends	Social Studies Infographic: <i>Plastic Water Bottles</i> transport, waste, environment Information Literacy: Connecting previous knowledge to the text	Global Citizenship Understanding the importance of recycling Creative Project Recycled Art	Listening: Listen for key words Speaking: Discuss what you need and don't need Writing: Write a vacation diary

Scope & Sequence

Unit	Vocabulary	Grammar	Reading
Welcome pages 5–8	Types of Transportation, Numbers, Actions, Animals, Colors	What are you going to do tomorrow? I'm ... Did you have a nice summer? Yes, I did. I went to ...	<i>The Book Swap</i>
Unit 1 Good Food! pages 9–22	Cooking add, mix, taste, burn, chop, stir, weigh, peel, roll out, pour, boil, fry Breakfast Food milk, toast, cereal, nuts, raisins, jelly	Verb with Infinitive: need to / want to I <i>need</i> / <i>don't need</i> to make soup. She <i>wants</i> / <i>doesn't want</i> to boil the rice. Quantifiers How <i>much</i> milk would you like? <i>A little</i> . How <i>many</i> raisins would you like? <i>A lot</i> .	<i>A Change of Plan</i> Spelling: -cks, -x
Unit 2 Get Well Soon! pages 23–36	Health Problems headache, stomachache, earache, sore throat, cold, cough, flu, cut, temperature, broken arm, dizzy, sick First Aid ambulance, pharmacy, medicine, dentist, doctor, bandage	have and feel I <i>have</i> an earache. She <i>has</i> a cut. They <i>feel</i> sick. should and shouldn't You <i>should</i> go to a dentist. You <i>shouldn't</i> take medicine.	<i>Where's Yappy?</i> Spelling: -ir-, -ur-
Unit 3 Out in Space pages 37–50	Space and Planets planets, stars, rocket, Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, the moon Long Adjectives exciting, interesting, popular, expensive, famous, important	Superlative Form: Short Adjectives Jupiter is the <i>biggest</i> planet. Venus is the <i>hottest</i> planet. Superlative Form: Long Adjectives I think Earth is the <i>most exciting</i> planet in the universe.	<i>The Test</i> Spelling: -e-, -ea-
Unit 4 At the Beach pages 51–64	Sea Creatures shell, fin, skeleton, claws, feathers, scales, crab, octopus, seal, turtle, seagull, starfish Adjectives to Describe Animals horrible, beautiful, cute, strange, tiny, huge	Past Progressive I <i>was</i> watching a fish. I <i>wasn't</i> swimming. You <i>were</i> eating. Past Progressive Questions <i>Were</i> they flying? <i>Was</i> he swimming?	<i>The Sea Monster</i> Spelling: -le, -al
Unit 5 Working Together pages 65–78	Jobs and Workplaces photographer, studio, police officer, scientist, laboratory, police station, mechanic, baker, bakery, garage, fire station, firefighter Personal Qualities brave, patient, organized, creative, strong, friendly	Defining Relative Clauses <i>A scientist</i> is a person <i>who works</i> in a laboratory. <i>A fire station</i> is a place <i>where</i> people wear uniforms. have to They <i>have to</i> be strong. You <i>don't have to</i> be brave.	<i>Welcome, Woki!</i> Spelling: silent l
Unit 6 We Love Water! pages 79–92	Water rain boots, umbrella, bucket, mud, hole, watering can, tap, puddle, raindrops, rainbow, thunder, lightning More Water turn on, turn off, save, waste, splash, fill	The Zero Conditional <i>When it rains</i> , my feet <i>get</i> wet. <i>If it rains</i> , he <i>doesn't work</i> in the garden. must / must not We <i>must</i> turn off the tap. She <i>must not</i> fill the bath.	<i>A Long, Hot Summer</i> Spelling: n-, kn-
Unit 7 Stories from the Past pages 93–106	Objects from the Past pot, bowl, coins, axe, basket, knife, spear, necklace, bracelet, ring, needle, shield More Objects from the Past ruin, gold, silver, jewels, treasure, statue	Infinitive of Purpose He <i>used</i> coins to <i>buy</i> things. We <i>used</i> baskets to <i>carry</i> things. Question Words <i>Where</i> did you go? <i>What</i> did they do? <i>Why</i> did he run?	<i>The Sunshine Man</i> Spelling: -gh-
Unit 8 Our Future pages 107–120	Energy and Technology skyscraper, Wi-Fi, electricity, app, electric car, drone, smartphone, solar power, wind power, internet, screen, satellite Places in a City factory, university, stadium, apartment, office, gym	Future Predictions with will <i>In the future</i> , people <i>will</i> live in skyscrapers. <i>In the future</i> , people <i>won't</i> have clothes with wings. Questions with will <i>Will</i> you play in a stadium? <i>Will</i> they work in an office?	<i>A Great Idea</i> Spelling: silent h
Unit 9 What a Great Year! pages 121–134	Life Experiences play an instrument, win a prize, go to a concert/ the theater, be on TV, bake a cake, score a goal, meet a famous person, write a song, do karate, make a video, see a dolphin Vacation Experiences travel by plane, visit an island, sleep in a hammock, ride a camel, go scuba diving, go snorkeling	Present Perfect I've <i>never been</i> on TV. We've <i>baked</i> cakes. Present Perfect Questions <i>Have</i> you ever slept in a hammock? Yes, I <i>have</i> . <i>Has</i> she ever traveled by plane? No, she <i>hasn't</i> .	<i>The Summer Show</i> Spelling: -m, -mb

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Social-Emotional Learning (SEL)	CLIL and Literacy	Education for Sustainable Development and Citizenship (ESDC)	Communication Skills
Self-Management Being good at planning	Health Article: <i>Healthy Eating from Around the Globe</i> nutrients, proteins, vitamins, vitamin C, carbohydrates, balanced, chickpeas Information Literacy: Connecting images to personal knowledge	Global Citizenship The importance of a healthy diet Creative Project Healthy Menu	Listening: Listen for the main idea and details Speaking: Ask for things at the table Writing: Write a recipe
Relationship Skills Helping others	Health Leaflet: <i>Kitchen Safety</i> hazards, supervise, germs, sources, burned, surfaces, containers Visual Literacy: Identifying the subject matter through images	Global Citizenship The importance of safety Creative Project Community Safety	Listening: Use pictures to predict what you will hear Speaking: Say what is the matter Writing: Write a leaflet
Responsible Decision-Making Saying "no"	Science Fact File: <i>The International Space Station</i> spacecraft, orbits, launched, crew, solar panels, gravity, conduct, particles Information Literacy: Extracting information from images	Global Citizenship The importance of space exploration Research Project Space Journey	Listening: Listen for specific information and details Speaking: Present information Writing: Write a story ending
Relationship Skills Finding someone to listen	Science Article: <i>Life in the Ocean Zones</i> twilight, beak, translucent, lure, attract Information Literacy: Connecting images to personal knowledge	Global Citizenship The dangers to ocean life Research Project Stop Plastic Pollution!	Listening: Listen for opinions Speaking: Talk about photos or videos Writing: Write an article
Self-Management Managing your embarrassment	Social Studies Article: <i>Jobs in the Community</i> sanitation, operate, caregivers, medical, online resources, destination, fares Information Literacy: Connecting images to previous knowledge	Global Citizenship The value of different jobs Creative Project Job Fair	Listening: Remove incorrect options while listening Speaking: Express preferences Writing: Write an interview
Social Awareness Seeing other points of view	Environment Article: <i>Precious Water</i> survive, population, supply, droughts, fail Information Literacy: Extracting information from images	Global Citizenship The importance of saving water Research Project Save Water	Listening: Listen for gist, then details Speaking: Share tasks Writing: Write a rhyming poem
Relationship Skills Listening well	History Article: <i>Hieroglyphics</i> hieroglyphics, hieroglyphs, scribes, papyrus, cartouches, record Visual Literacy: Extracting information from images	Global Citizenship The value of learning about ancient cultures Creative Project Museum Treasure	Listening: Listen for specific information Speaking: Asking for information Writing: Write an informational text
Self-Awareness Finishing what you start	Technology Article: <i>A World of Buildings</i> suit, materials, surrounded, treated, rot, low-lying, sea level Information Literacy: Extracting information from images	Global Citizenship The relationship between homes and environments Creative Project Future Home	Listening: Listen for the main idea and details Speaking: Ask for clarification Writing: Write an opinion article
Relationship Skills Taking feedback	Science Article: <i>Animal Discoveries</i> poisonous, entomologist, identified, extinct Information Literacy: Extracting information from images	Global Citizenship The value of learning about endangered species Research Project Rare Species	Listening: Listen for key words Speaking: Respond with interest and excitement Writing: Write a review

Scope & Sequence

Unit	Vocabulary	Grammar	Reading
Welcome pages 5–8	Personality Adjectives, Hobbies, Life Experiences	Review: Comparatives and Superlatives, Present Perfect	<i>The Amazing Exchange Club</i>
Unit 1 The Natural World pages 9–22	Natural Features: canyon, coast, coral reef, desert, grasslands, ocean, path, rainforest, sand dune, stream, valley, volcano Adjectives for Natural Features: flat, grassy, muddy, rocky, sandy, steep	Past Progressive + Simple Past The giraffe was drinking water when it saw a lion. Past Progressive + Simple Past Questions What were you doing when ...?	Fable <i>The Ants and the Grasshopper</i> Reading Skill: Identify points of view in a story
Unit 2 Life in the Past pages 23–36	Medieval Times: cart, crops, grain, harvest, hut, knight, merchant, plow, straw, tools, ox/oxen, trade Communication: chat with people, light a fire, message someone, print information, send a messenger, use a smartphone	have to / had to Today, we have to ... In the past, they didn't have to ... could / couldn't In medieval times, you could ... When I was younger, I couldn't ...	Historical Story and Poem <i>The Unlikely Knight</i> Reading Skill: Identify features of stories and poems
Unit 3 Try Something New pages 37–50	Free-Time Activities: archery, chess, cooking, drama, fencing, gymnastics, martial arts, photography, pottery, track and field, trampolining, yoga Types of Music: a musical, classical music, hip-hop, opera, pop music, salsa	Present Perfect with Have you ever ...? Have you ever seen an opera? How long ...? and for / since How long have you liked hip-hop? I've liked hip-hop for since I was ten.	Play <i>The Advice Booth</i> Reading Skill: Understand the meaning of new words
Unit 4 Outdoor Adventures pages 51–64	Outdoor Equipment: backpack, binoculars, compass, flashlight, hiking boots, map, puffer jacket, rope, sleeping bag, sunblock, sunglasses, tent Outdoor Activities: hiking, mountain biking, rafting, rappelling, rock climbing, windsurfing	Present Perfect with just, already, yet We've already put the tent up. We haven't cooked dinner yet. Present Perfect Questions with yet Have you tried rafting yet?	Graphic Novel <i>Small and Brave</i> Reading Skill: Use visual thinking to understand a graphic novel
Unit 5 Living in the City pages 65–78	Features of City Life: bicyclist, bike lane, canal boat, green space, noise, pedestrians, pollution, public transportation, steps, traffic jam, trash can, wildlife Adjectives for City Life: crowded, noisy, polluted, quiet, safe, unusual	too much, too many, not enough + nouns There are too many people. There's too much noise. too and not enough + adjectives It's too crowded. It isn't safe enough.	Short Story <i>Everyone's a Winner</i> Reading Skill: Identify the main idea in a section of a story
Unit 6 Protect Our Planet pages 79–92	Environmental Problems: climate change, deforestation, destroy, drought, endangered, extinct, flood, global crisis, habitat, protect, species, survive Plants and Flowers: pesticide, pollen, seeds, soil, weeds, wildflowers	First Conditional If the ice melts, animals will lose their habitat. may (not), might (not), and could They may become extinct. We might not have a place to live.	Realistic Fiction Story <i>Wooden Treasure</i> Reading Skill: Understand the characters' feelings in a story
Unit 7 Design Time pages 93–106	Materials: bamboo, cardboard, clay, cotton, glass, leather, metal, plastic, rubber, stone, wax, wool Verbs for Design Processes: cut, dye, harvest, heat, press, print	be made of / be used for It's made of metal. It's used for opening bottles. Present Passive Kiwis are grown in New Zealand.	Science-Fiction Story <i>A New Way of Learning</i> Reading Skill: Infer meaning in a text
Unit 8 All About Money pages 107–120	Shopping: bills, cash, change, coins, credit card, customer, discount, price, receipt, sale, sales assistant, wallet Verbs for Money: borrow, donate, earn, lend, save, spend	Review: will vs. going to We won't use coins in the future. She's going to buy it tomorrow. Simple Present for Future What time does the store open?	First-Person Narrative <i>My Life as a Bill</i> Reading Skill: Understand the main idea of a story
Unit 9 Let's Eat pages 121–134	Adjectives for Food: bitter, crunchy, delicious, disgusting, hard, juicy, salty, soft, sour, spicy, sticky, sweet Healthy Foods: fresh, frozen, organic, raw, vegetarian, (un)healthy	looks / smells / sounds / tastes / feels (like) It tastes sweet. It looks like a tomato. Tag Questions: be and can You aren't hungry, are you? He can cook well, can't he?	Mystery Story <i>The Mystery of the Missing Cake</i> Reading Skill: Understand the sequence of events

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Social-Emotional Learning (SEL)	CLIL and Literacy	Education for Sustainable Development and Citizenship (ESDC)	Communication Skills
Relationship Skills Recognize strengths in others	Science: <i>Animals on the Move</i> daylight, instinct, magnetic field, mammal, migrations, wet season Information Literacy: Understand the features of a website	Global Citizenship The importance of helping wild animals in their natural habitats Research Project Amazing Migrations	Listening: Use pictures to make predictions Speaking: Show interest in a story Writing: Use story structures to write a short story
Self-Management Present yourself positively to others	History: <i>Trade in Medieval Times</i> coastal, connections, expanded, products, trade routes, transported Visual Literacy: Recognize why an image is used with a text	Global Citizenship The importance of trade between countries and cultures Creative Project Making a Market	Listening: Listen to and understand longer texts Speaking: Check for understanding in a talk Writing: Understand the features of poetry to write a poem
Self-Management Identify ways to reduce stress	Health: <i>Yoga for Life!</i> balance, breathe, concentrate, energy, focus, form, poses, strength Critical Literacy: Identify an author's purpose in a text	Global Citizenship The importance of exercise for personal health and well-being Creative Project Field Day Fun	Listening: Listen for specific information Speaking: Show emotion during a talk Writing: Use paragraphs to organize writing
Responsible Decision-Making Take responsibility for your decisions	Geography: <i>Leave No Trace</i> campfires, cares for, conserve, trace development, established, naturalist, Critical Literacy: Identify a writer's opinion Critical Literacy: Differentiate fact and opinion	Global Citizenship The importance of conserving national parks and natural areas Research Project Protecting Nature	Listening: Activate your existing knowledge Speaking: Respond to suggestions Writing: Use synonyms in your writing
Self-Awareness Say how you feel and why	Social Studies: <i>Victoria: More Than a Name</i> capital, mountain range, surrounded, official language, population, region, port Visual Literacy: Identify the effects of images in a text	Global Citizenship The importance of cities in countries around the world Creative Project Fabulous Festivals	Listening: Listen for reasons and explanations Speaking: Show respect for others' opinions Writing: Use direct speech when writing a story
Self-Awareness Understand your effects on the planet	Science: <i>The Life Cycle of Trees</i> mature trees, saplings, seedlings, seeds, snags, sprouts Visual Literacy: Use an infographic to understand information	Global Citizenship The importance of planting and protecting trees in communities Service Project Planting Trees	Listening: Listen for key information Speaking: Use hand gestures in a presentation Writing: Use blog features to write a blog post
Self-Awareness Understand that people learn differently	Art: <i>Puzzle Pieces</i> figure out, glued, in half, pushed apart, put into, puzzle, world record Visual Literacy: Recognize how images help us understand a text	Global Citizenship The role of games and puzzles across cultures Creative Project Designs for your Desks	Listening: Take notes while listening Speaking: Discuss options to make a decision Writing: Review and edit your work
Social Awareness Realize people make different decisions	Math: <i>Ways to Save</i> charity, free, full price, secondhand, stream, tips, used Visual Literacy: Get information from charts and graphs	Global Citizenship The roles of saving and donating money in families Service Project Helping Hands	Listening: Listen and make inferences Speaking: Ask for help politely in a store Writing: Write a persuasive advertisement
Self-Management Stop and think before you act	Social Studies: <i>Eat on the Street</i> affordable, appeal, convenient, cuisines, trend, vendors Critical Literacy: Evaluate a text for reliability	Global Citizenship The role of street food in different countries Research Project Eat Around the World	Listening: Predict answers to questions Speaking: Sound positive when persuading someone Writing: Write a report that is clear and easy to follow

Scope & Sequence

Unit	Vocabulary	Grammar	Reading
Welcome pages 5–8	Free-Time Activities, Adjectives for Places, Nature and City Features	Review: Present Perfect, Future Tense with will / going to	<i>The Amazing Exchange Club</i>
Unit 1 Travel Time pages 9–22	Travel: arrivals, check-in desk, departures, ferry, journey, line, luggage cart, passenger, platform, ticket collector, ticket machine, waiting room Airplane Travel: be delayed, check-in your luggage, land, miss a plane, show your passport, take off	Present Perfect and Simple Past She's lived in a lot of different countries. She lived in Mexico for five years. Questions: Present Perfect and Simple Past Have you ever been to China? When did you go there?	Short Story <i>The Last Night at Camp</i> Reading Skill: Read for general understanding
Unit 2 Put on a Show pages 23–36	Entertainment: audience, backstage, conductor, costume, dance company, make-up, musician, orchestra, perform, rehearse, set, stage Live Music: atmosphere, band, crowd, entertainment, tour, venue	used to / didn't use to People used to wear different clothes. Theaters didn't use to have electric lights. Questions with used to Where did they use to perform? Did she use to sing in a band?	First-Person Narrative <i>How I Learned the Hard Way</i> Reading Skill: Understand the characters in a story
Unit 3 Amazing Senses pages 37–50	Senses: bang, bright, burning, pale, rotten, rough, savory, sharp, shiny, smooth, whisper, whistle Feelings: anxious, calm, cheerful, confused, disappointed, impressed	must / may (not) / might (not) / could / can't be That noise might be a cat. It can't be a tiger! Present Progressive for Future What are you doing on Saturday? I'm going to a class this afternoon.	Adventure Story <i>Look, But Don't Touch</i> Reading Skill: Skim and scan texts
Unit 4 Video Stars pages 51–64	Movies: animator, camera operator, composer, costume designer, director, film, make-up artist, present, record, scriptwriter, sell, sound engineer Media: credit someone, go behind the scenes, go on social media, interview someone, post a video, tag someone	Past Passive The costumes were made by my friends. The music wasn't recorded in Brazil. Questions: Past Passive Who was the movie written by? Were the actors interviewed?	Movie Script <i>A Wildcat in the City</i> Reading Skill: Identify the features of a movie script
Unit 5 Find Your Voice pages 65–78	Leadership: annoyed, citizen, collaborate, confident, curious, embarrassed, inspired, jealous, leadership, opportunity, resources, responsibility Positive Action: achieve, encourage, propose, rely on, take part, volunteer	Second Conditional If I had a problem, I'd ask for help. If you paid attention, you'd learn a lot. Questions: Second Conditional What would you do if you were a class leader? If you were famous, where would you live?	Realistic Fiction Story <i>Bread for Bullies</i> Reading Skill: Recognize similes
Unit 6 Our Wellbeing pages 79–92	Health and Illness: ask the pharmacist, be painful, break a bone, call an ambulance, cut your finger, get a cast, have a fever, have an accident, lie down, put a bandage on, take medicine, twist your ankle Activities: do cartwheels, eat a varied diet, help around the house, limit screen time, take the stairs, take up a new sport	Reported Speech He said that it was painful. She told me she had a sore throat. Reported Speech (could, would) He said that he couldn't stand up. She said she would go to the doctor.	Graphic Novel <i>A Day in the Life of Mike the Microbe</i> Reading Skill: Identify metaphors
Unit 7 Great Inventions pages 93–106	Inventing: develop, discover, efficient, estimate, energy-saving, improve, money-saving, realize, repair, research, time-saving, user-friendly Solutions: go for Plan A, break down a problem, carry out an experiment, come to a conclusion, figure out a solution, look ahead to the next steps	Past Perfect We had already studied design when we started the project. Narrative Tenses I'd learned about inventions at school. I was writing an email when I had an idea.	Short Story <i>The Electric Shopping Bicycle</i> Reading Skill: Make inferences
Unit 8 Useful Nature pages 107–120	Helpful Animals: bacteria, beaver, deer, leopard, mosquito, predator, prey, vulture, wasp, wild boar, wolf, worms Natural Processes: balance, decompose, digest, reduce, run out of, take over	Present Perfect Progressive I've been learning about nature for two weeks. Questions: Present Perfect Progressive What has she been doing? Have you been reading about animals?	Fable <i>Your Turn Will Come!</i> Reading Skill: Understand different points of view
Unit 9 Big Design pages 121–134	Design: accessible, construct, decorate, functional, illustration, innovative, measure, model, reliable, structure, stylish, sustainable Technology: click on a link, create a password, delete a file, download a file, go online, install a program	Reported Commands She told me to make a model. They told us not to forget about benches. Reported Questions I asked her what she needed to install. He asked me if I could help.	Realistic Fiction Story <i>Confusion at the Museum</i> Reading Skill: Write a summary of a story

Grammar Booster pages 135–143

Social-Emotional Learning (SEL)	CLIL and Literacy	Education for Sustainable Development and Citizenship (ESDC)	Communication Skills
Self-Management Think positively about challenges	Social Studies: <i>See the World on a Screen</i> virtual, spectacular, greet, local, ingredients, vegetation Information Literacy: Use context to understand new words	Global Citizenship The value of virtual tourism in learning about different countries Research Project Take a Tour	Listening: Listen for main ideas Speaking: Show interest when talking to a friend Writing: Reply to an email from a friend
Relationship Skills Accept and learn from criticism	Social Studies: <i>Telling Tale Tales</i> exaggerated, unbelievable, lumberjack, passed down, generation, folklore Critical Literacy: Give a personal response to a text	Global Citizenship The importance of storytelling in different cultures Performance Project Sharing Stories	Listening: Use pictures and text to make predictions Speaking: Think about the audience when giving a presentation Writing: Use the features of a diary
Responsible Decision- Making Reflect and learn from others' experiences	Social Studies: <i>Nunchi: How to Read a Room</i> immediately, attitudes, mood, presence, silence, body language Critical Literacy: Identify an author's intended purpose	Global Citizenship The value of learning to 'read the room' Creative Project All About Our Class	Listening: Listen for more information Speaking: Ask questions to include the listener Writing: Use paragraph structures
Self-Management Think about how your words affect others	History: <i>History on Screen</i> series, historical, realistic, dialogue, believable, fictional, reflect, reality Critical Literacy: Identify the intended audience	Global Citizenship The value of historical TV shows and movies in learning about the past Performance Project Making a Movie	Listening: Activate your existing knowledge Speaking: Help the listener make a decision Writing: Write natural dialogue
Relationship Skills Identify bullying	Social Studies: <i>Be a Local Leader</i> community, programs, experience, skills, proposal, implement, approach, submit Critical Literacy: Identify an author's opinion	Global Citizenship The importance of being a leader in your community Service Project Change Your Community	Listening: Listen for contrasting ideas Speaking: Ask others for advice Writing: Engage your readers in a blog post
Self-Awareness Understand the causes of stress	Health: <i>Not Your Ordinary Ways to Reduce Stress</i> relieve, scenery, impact, promote, mental health, benefit, releases Critical Literacy: Evaluate a text for reliability	Global Citizenship The role of nature in improving physical and mental health Creative Project Ways to Relax	Listening: Recognize when speakers agree or disagree Speaking: Find a compromise when making group plans Writing: Use persuasive language when writing
Self-Management Evaluate your successes	Science: <i>Young Inventors</i> cane, sensors, obstacles, portable, discarded, gear, afford, solar panels Information Literacy: Use note-taking strategies	Global Citizenship The role of young inventors in making a difference in the world Creative Project Incredible Inventions	Listening: Infer the speaker's feelings Speaking: Use body language when giving a presentation Writing: Use time expressions when writing a story
Relationship Skills Recognize individual roles in a group	Science: <i>Let's Help Each Other</i> species, symbiotic, warn, prevent, fluid, substance, bodyguards, swarm Critical Literacy: Summarize a text	Global Citizenship The importance of helping others with their needs Research Project Animals Helping Animals	Listening: Identify the type of text, speaker, and language Speaking: Disagree in polite ways Writing: Write a balanced argument
Self-Awareness Identify the signs of stress	History: <i>Hanging on to History</i> no longer, repurpose, arena, brand new, turned into, preserve, discarded, scale Critical Literacy: Identify experts in texts	Global Citizenship The role of repurposed designs in helping communities and the planet Creative Project Making Something New	Listening: Listen for specific information Speaking: Suggest ideas politely Writing: Make suggestions in writing