

Scope and Sequence

Unit	Language Field	Nature Field	Community Field	Math and Science Field	We Care
Unit 1 My School	Vocabulary: book, boy, chair, circle, crayon, friend, girl, red, school, table Grammar: My school	We recognize the difference between living beings and inanimate objects. Vocabulary: boy, girl, green Grammar: I'm a (boy).	We get along with others at school. Vocabulary: thank you, share Grammar: I share my crayon.	We recognize and name characteristics of objects. Vocabulary: circle, red	Socio-emotional Education – We share our things with friends at school. Vocabulary: book, chair, circle, crayon, friend, school, share, table, thank you
Unit 2 My Body	Vocabulary: ears, eyes, hands, mouth, nose Grammar: Look! My (eyes).	We recognize the difference between living beings and inanimate objects. Vocabulary: eyes, hands, see, touch Grammar: I see. I touch.	We practice hygiene habits and personal cleanliness. Vocabulary: hands, wash Grammar: I wash my hands.	We recognize and name characteristics of objects. Vocabulary: blue, square	Health and Well-being – We respect and value others' characteristics and traits. Vocabulary: eyes, hands, mouth, nose Grammar: We are different. We are friends.
Unit 3 My Clothes	Vocabulary: dress, green, pants, shoes, socks, T-shirt, yellow Grammar: (red) (dress) Review: blue, red, square	We recognize our traditions and cultural diversity in our clothes, music, and festivals. Vocabulary: dress, green, pants, shoes, socks, T-shirt, yellow Grammar: (yellow) (dress) Review: colors	We identify actions to take care of our body. Vocabulary: dress, get dressed, green, pants, shoes, socks, T-shirt, yellow Grammar: I get dressed.	We recognize and name characteristics of objects. Vocabulary: green, triangle, yellow Review: blue, circle, red, square	Cultural Diversity – We recognize that different clothes express who you are. Vocabulary: dress, pants, shoes, socks, T-shirt Grammar: I wear (blue) (pants).
Unit 4 My Family	Vocabulary: baby, brother, daddy, mommy, sister Grammar: I love my (daddy). Review: colors	We recognize that families come in all different sizes. Vocabulary: big, small Grammar: I love (the) (baby).	We express how we feel with our siblings and other family members. Vocabulary: brother, daddy, mommy, sister Grammar: I love my (daddy).	We identify numbers and count: 1-2. Vocabulary: one, two Review: circle	Socio-emotional Education – We recognize our family members. Vocabulary: baby, brother, daddy, mommy, sister
Unit 5 My Toys	Vocabulary: ball, bear, block, doll, robot Grammar: It's my (ball). Review: I love my (bear).	We practice habits of leisure and playtime to contribute to our health. Vocabulary: bear, block, hard, soft Grammar: It's my (bear). It's (soft).	We recognize rules at home and pick up our toys. Vocabulary: bear, bed, block, box, doll Grammar: I pick up my (block).	We identify numbers and count: 3-4. Vocabulary: three, four Review: one, two	Cultural Diversity – We identify our favorite toy. Vocabulary: ball, bear, doll, robot Grammar: My favorite toy is my (ball).

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Unit 6 My Snack	Vocabulary: apple, banana, grapes, orange, pear Grammar: This is (an) (apple). These are grapes. Review: colors	We recognize food and plants that grow in our region. Vocabulary: sun, tree, water Grammar: This is a tree.	We express our likes and dislikes about food. Vocabulary: apples, bananas, grapes, oranges, pears Grammar: I like (bananas).	We identify numbers and count: 5-6. Vocabulary: five, six	Health and Well-being – We identify our favorite food. Vocabulary: apple, banana, grapes, orange, pear
Unit 7 My Pets	Vocabulary: bird, cat, dog, fish, turtle Grammar: Look! It's my (dog). Review: circle, square, triangle	We explore elements in nature and where animals live. Vocabulary: dog, fish, land, water Grammar: (These) (are) (fish). (They're) (big). Review: big, small	We practice hygiene habits for our pets' health and well-being. Vocabulary: dog, wash Grammar: I wash my dog.	We identify numbers and count: 7-8. Vocabulary: seven, eight Review: big, small	Sustainable Development – We take care of our pets. Vocabulary: cat Grammar: I feed my cat.
Unit 8 My Community	Vocabulary: cook, doctor, farmer, teacher, vet Grammar: I'm a (teacher). Review: colors, shapes	We value jobs in our home, school, and community. Vocabulary: cook, doctor, farmer, teacher Grammar: I'm a (teacher).	We establish rules within the community to get along. Vocabulary: board, teacher Grammar: I take care of you.	We identify numbers and count: 9-10. Vocabulary: nine, ten Review: numbers 1-8	Cultural Diversity – We appreciate jobs that help our community. Vocabulary: farmer, vet
Unit 9 My Trip	Vocabulary: boat, bus, car, plane, train Grammar: There's (a) (blue) (boat). Review: colors, shapes	We identify means of transportation that contribute to our community. Vocabulary: train Grammar: There's a blue train. Review: apples, bananas, grapes, oranges, pears	We follow safety measures on different means of transportation. Vocabulary: traffic light Grammar: There's a red light. Stop! Review: circle, green, red, yellow	We identify numbers and count: 1-10. Vocabulary: one, two, three, four, five, six, seven, eight, nine, ten	Sustainable Development – We appreciate means of transportation that are available in our community. Vocabulary: bus Grammar: I get on a bus.

