

Scope and Sequence

Unit	Language Field	Nature Field	Community Field	Math and Science Field	We Care
Unit 1 My School	Vocabulary: eraser, glue, pencil, ruler, sharpener Grammar: The (eraser) is on the table. Review: table	We explore our school to broaden our knowledge. Vocabulary: glue, pencil, plastic, ruler, sharpener wood Grammar: It's made of (plastic).	We establish rules within the school to get along. Vocabulary: eraser, glue, pencil, ruler Grammar: I put the (ruler) away.	We identify numbers and count: 1-5. Vocabulary: one, two, three, four, five	Health and Well-being: We identify and follow safety rules at school. Vocabulary: pencil, sharpener Review: yes, no
Unit 2 My Body	Vocabulary: arms, body, feet, head, legs Grammar: (This) (is) my (head).	We observe human beings to broaden our knowledge. Vocabulary: arms, cold, feet, hot, legs Grammar: My (arms) are (cold). Review: hands	We practice hygiene habits and personal cleanliness. Vocabulary: arms, body, feet, head, legs Grammar: I take a shower. I wash my (head).	We recognize and name characteristics of objects. Vocabulary: big, rectangle, small Review: colors, These are (arms).	Health and Well-being: We identify actions to take care of our body. Vocabulary: arms, body, feet, head, legs Grammar: I exercise my (arms).
Unit 3 My Clothes	Vocabulary: boots, hat, raincoat, rainy, shoes, shorts, sunny, T-shirt Grammar: It's a (rainy) day. I wear (a) (hat).	We observe natural phenomena to broaden our knowledge. Vocabulary: rainy, sunny Grammar: It's a (rainy) day. Review: cold, hot	We use strategies to maintain our personal well-being. Vocabulary: boots, hat, raincoat, rainy, shoes, shorts, sunny, T-shirt Grammar: It's a (rainy) day. I wear (a) (hat).	We identify numbers and count: 6-10. Vocabulary: six, seven, eight, nine, ten	Cultural Diversity: We recognize that people wear different clothes in different places. Vocabulary: boots, hat, raincoat, rainy, shoes, shorts, sunny, T-shirt
Unit 4 My Family	Vocabulary: baby, daddy, family, grandma, grandpa, mommy Grammar: (She) is my (mommy). (He) is the baby. Look at my family.	We recognize families come in all different shapes and sizes. Vocabulary: baby, daddy, family, grandma, grandpa, mommy Grammar: Look at my family!	We talk about our family members' characteristics and occupations. Vocabulary: baby, grandma, grandpa, old, young Grammar: (He) is (old).	We recognize and name characteristics of objects. Vocabulary: rectangle, triangle	Socio-emotional Education: We recognize our family members. Vocabulary: baby, daddy, family, grandma, grandpa, mommy
Unit 5 My Toys	Vocabulary: box, doll, kite, puppet, robot, yo-yo Grammar: in, The (doll) is in the box. Review: on, The (doll) is on the box.	We take care and repair our toys with help from adults. Vocabulary: box, doll, kite, puppet, robot, yo-yo Grammar: We can fix it.	We use objects to build, model, and explore at playtime. Vocabulary: kite Grammar: Let's make a kite. Review: crayon, pencil, ruler	We identify numbers and count: 11-12. Vocabulary: eleven, twelve	Cultural Diversity: We can include everybody during playtime in a respectful and empathetic way. Vocabulary: puppet Grammar: Let's all play together.

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Unit 6 My Food	Vocabulary: apple, carrots, eggs, grapes, lettuce, sausages, pink Grammar: I (don't) like (grapes). Review: circle, rectangle, square, triangle	We recognize where our food comes from. Vocabulary: apple, ground, lettuce, trees Grammar: (Apples) grow on (trees).	We express our likes and dislikes about food. Vocabulary: apple, eggs, grapes, salty, sausages, sweet Grammar: I like (eggs). They are (salty).	We recognize and name characteristics of objects. Vocabulary: diamond, oval Review: numbers 1-12	Health and Well-being: We identify food that nurtures our body and keeps us healthy. Vocabulary: apple, carrots, eggs, grapes, lettuce, salty, sausages, sweet Grammar: They are (sausages). They are (not) healthy.
Unit 7 My Animals	Vocabulary: big, black, cow, hen, horse, sheep, small, white Grammar: I see a (big) (white) (sheep). Review: colors, turtle, fish	We explore elements in nature and where animals live. Vocabulary: big, cow, hen, land, small, water Grammar: (Cows) live (on) (land). Review: fish, in, on, turtle	We take care of animals in many ways. Vocabulary: horse Grammar: I take care of my horse. Review: brush, hug, wash	We identify numbers and count: 13-15. Vocabulary: thirteen, fourteen, fifteen	Sustainable Development: We take care of animals and their environment. Vocabulary: sheep Grammar: I take care of animals. I put the trash away.
Unit 8 My Community	Vocabulary: artist, builder, dentist, nurse, pilot Grammar: I want to be (an) (artist). Review: clothes, colors	We value jobs in our home, school, and community. Vocabulary: dentist Grammar: Thank you! I want to be a dentist.	We show respect and empathy towards other people. Vocabulary: builder Grammar: I want to be a builder.	We identify numbers and count: 16-18. Vocabulary: sixteen, seventeen, eighteen	Socio-emotional Education: We recognize and value our community helpers. Vocabulary: pilot, seatbelt
Unit 9 My Trip	Vocabulary: balloon, boat, plane, tractor, train, truck Grammar: I like to travel (on) a (slow) (tractor). Review: colors	We take care of and respect our environment. Vocabulary: boat Grammar: Good. Not good. Review: car, trash	We use objects to explore and move, and prevent risks. Vocabulary: boat, life vest Grammar: Put on a life vest.	We identify numbers and count: 19-20. Vocabulary: nineteen, twenty	Sustainable Development: We appreciate means of transportation that are available in our community. Vocabulary: balloon, boat, plane, tractor, train, truck

