Global Readings 2
A Primary Literacy Anthology

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with Digital Student’s Book
UNIT 2

Thank You

Get Ready to Read

Think, Pair, Share

A Look at the picture. Why are they holding these things? Think about it.

B Talk with your partner.

C Share with the class.

D Think and discuss. When do you say “thank you”?

E Look at the picture. Where do you think it is?

Now read Chuseok: Korea’s Harvest Festival

Think, Pair, Share

A Look at the picture. Why are they holding these things? Think about it.

B Talk with your partner.

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D Think and discuss. When do you say “thank you”?

E Look at the picture. Where do you think it is?
Who can weave the most cloth? Two teams have a contest to find out. They weave and weave for a whole month!

It is the night of the full moon. The king comes. “This team wins!” he says. The prize is a big feast for both teams. Some people say this is the beginning of the Chuseok holiday.

Today, the festival of Chuseok is still an important holiday in Korea. It is at the end of summer. It lasts three days. People always go home for the festival. They spend time with their families. They want to celebrate and give thanks for the food from the harvest.
Everyone has a big feast on Chuseok. There are many kinds of food. People make special rice cakes called songpyeon.

Some people buy new clothes to wear on Chuseok. There are dances and games.

Chuseok is also a time for Koreans to remember their ancestors. Families have a special ceremony. They bow and offer food from the harvest. This shows they care about their family. Chuseok is all about being thankful.

**Is there a holiday like Chuseok in your country?**
A Read and answer. How do people celebrate Chuseok?

- buy new clothes

B Read and complete. Chuseok is about being thankful. What are Korean people thankful for?
1. They are thankful for ___________________________.
2. They are also thankful for _______________________.

C Think and discuss. What holidays or traditions do you have to show thanks?

- My family has a big meal together to show thanks.

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A Look and complete. How does each place make the character act and feel?

<table>
<thead>
<tr>
<th>Setting</th>
<th>Clara is ...</th>
<th>Clara feels ...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>scared</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>laughing</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The setting is the time and place in the story. One story can have many different settings.

B Look and complete. Compare and contrast the settings.

- In the Kitchen
- On the Farm
- Both

- vegetables

C Think and discuss. When is the harvest in your country? What foods are ready? How do people celebrate?

- Our harvest is in the fall. Apples, corn, and potatoes are ready.
Harvest time is here. The family works hard on the farm. They dig up vegetables. They pick fruit.

“I’m worried. It’s hard for plants to grow here. There isn’t much water,” says Dad.

“I don’t believe it! These carrots are beautiful,” says Dad.

There are pink potatoes and purple corn. There are tomatoes with red and green stripes. There is a red pineapple. There are orange peas.

“We have a lot of food!” says August.

“And we worked hard for it,” says Dad. “Thank you!”
“How can we celebrate?” asks Mom. “I know, let’s get everyone together. We can have a feast!” says Ruth.

“That’s a great idea,” says Dad. “This is our very first harvest, after all.” “I want to make an apple pie,” says Mom. “You two can help.”
“Can we go outside and play first?” asks Ruth. “Please?”

“Oh, all right,” says Dad.

“Check your space suits before you go,” Mom says. “And make sure you have a lot of air.”

“We will!” say August and Ruth.
Explore the Reading

A Look and read. Answer the questions.
1. Where does the family grow their food?
   They grow it on the farm.
2. What is one vegetable the family grows?
3. What is the setting of the story?
4. Who goes outside to play?
5. What does Mom ask the children to check?

B Think, write, and discuss. Why is it hard to grow food on Mars?
There are a lot of rocks.

C Imagine you live on Mars. What’s different? How does it make you feel?
Draw the setting. Draw yourself.

Phonics –st
Listen and say.
fast  last  lost  best  test
Now find more words ending with –st in the reading.

Why do we celebrate harvests?

A Think and write. Compare and contrast the two harvest stories in this unit.

<table>
<thead>
<tr>
<th>What’s the Same?</th>
<th>What’s Different?</th>
</tr>
</thead>
<tbody>
<tr>
<td>They both have families.</td>
<td></td>
</tr>
</tbody>
</table>

B Think and discuss. Imagine you are a farmer. Make a table about your harvest and your celebration. Do a Think, Pair, Share.

Our harvest has ...
Our celebration has ...
For our harvest, we pick apples.
For our celebration, we dance.

Be the author. Choose Chuseok: Korea’s Harvest Festival or First Harvest.
Read the ending again. Write and draw what happens next.

Making Connections About Thankfulness
Do you like this unit? How many golden apples do you give it? Circle.