Unit 6 Let's Eart!

Lesson 1
Language





oranges cucumbers





grapes strawberries





tomatoes

carrots



What do you like?





AB p 39 LSP p 53-54 NSP p 33

1 Listen, point, and say. 2 Stick and say. 3 Listen and find. 4 Sing *I'm Hungry*. 5 Listen and look. 6 Listen, point, and say the dialogue. Then role-play. 7 Listen to Ruby. How about you? **Key Language**: oranges,









red



kid

bag





Lesson 2

Phonics



Unit 6



1 Sing *The Alphabet Song.* 2 Listen, point, and say. 3 Find and say the words with /a/, /e/, and /i/. 4 Color the bag red. 5 Chant *Market Day.* 6 Listen to Marco. How about you?

Key Language: bag, red, kid, cap; Dad has a red bag. The kid can ask the man. Can I have ten tomatoes, please?

Ruby Doesn't Waste Food



Lesson 3
Story



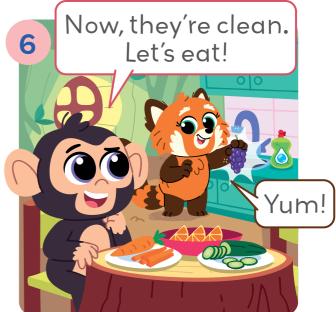














1 Sing *The Storytime Song.* 2 Preview and predict with a Picture Walk. 3 Listen and enjoy the story. 4 Listen, point, and say. Then act out.

Feel it!





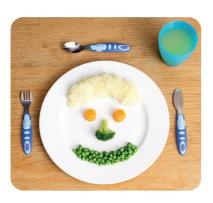
















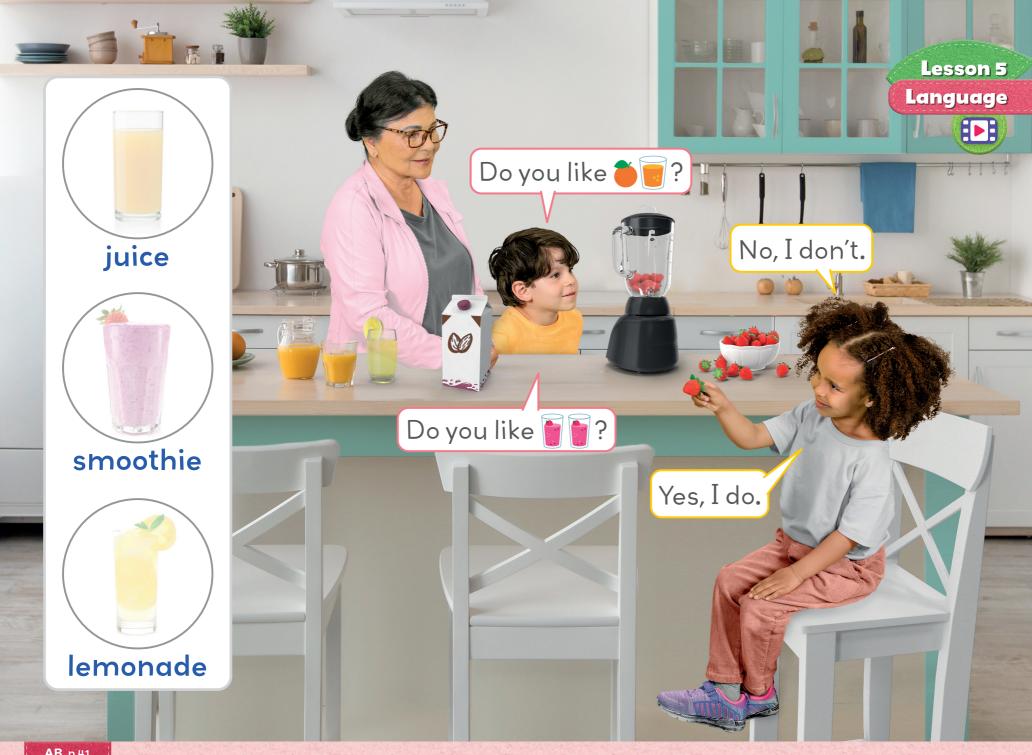








Unit 6



AB p 41 LSP p 59 NSP p 34

1 Listen, point, and say. 2 Stick and say. 3 Listen and find. 4 Sing *Don't Waste Food*. 5 Listen and look. 6 Listen, point, and say the dialogue. Then role-play.

Key Language: juice, smoothie, lemonade; Do you like (smoothies)? Yes, I do. / No, I don't.







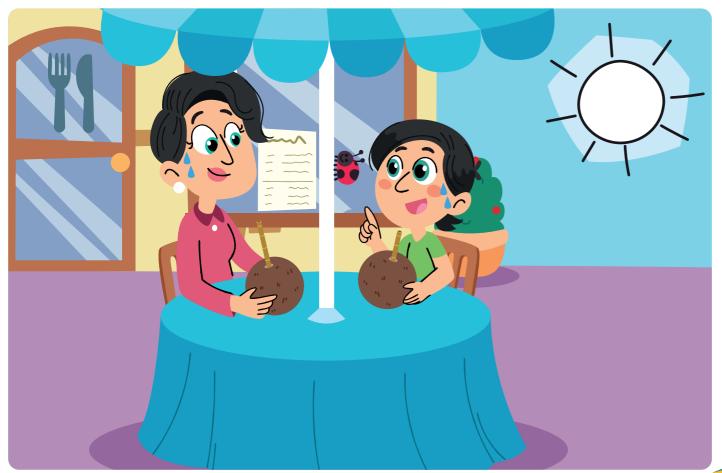




hot



bug



I can make words with!

Unit 6 59

AB p 77 LSP p 60 1 Sing *The Alphabet Song.* 2 Listen, point, and say. 3 Find and say the words with /o/ and /u/. 4 Color the sun. 5 Chant *Yum!* 6 Listen to Marco. How about you?

Key Language: mom, hot, bug, cup; Mom and I sit under an umbrella. There's a bug.

They're Good for Me!









are good for my and



my O.





Fruit and veggies are good for me!

What is your favorite food good for?



AB p 42 LSP p 61

1 Sing The Storytime Song. 2 Preview and predict with a Picture Walk. 3 Listen and enjoy the story. 4 Listen to Ruby. Find your answer. **Key Language**: carrots, bananas, tomatoes, apples, fruit, veggies, eyes, arms, legs, ears, teeth; (Carrots) are good for (my eyes).



AB p 43 NSP p 35

1 Sing *The Counting Song.* 2 Listen and point. 3 Count the oranges and tomatoes. 4 Trace the posters. 5 Sing *Who Likes Tomatoes?* 6 Make a bar graph like Brenda's of your friends' favorite foods.

Key Language: numbers 16–17; oranges, tomatoes; Who likes (tomatoes)? (Two) of my friends.

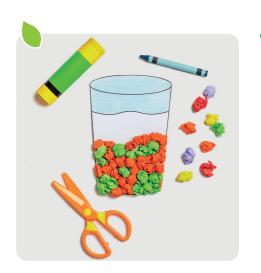








My Leftover Smoothie

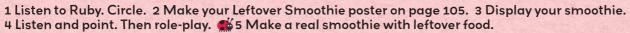














AB p 45 LSP p 62

1 Sing I'm Hungry. 2 Listen and find with Ruby. 3 Ask and answer What do you like? I like (grapes).
4 Find and say words with /a/, /e/, /i/, /o/, or /u/. 5 Count Ruby's leaves. 6 What can Ruby do to avoid wasting food? Listen and stick.

