1 Point and say. 2 Color. 3 Circle to show what you like or don't like. Then say *I like (tomatoes). I don't like (strawberries).*

Key Language: *grapes, oranges, cucumbers, tomatoes, strawberries, carrots; I like (tomatoes). I don't like (strawberries).*

Unit 6

39

Ruby Doesn't Waste Food

1   2   3   4

1   2   3   4

1   2   3   4

1   2   3   4

1 Look at the pictures.   2 Color the numbers to order the story.

Key Language: *I (like) (grapes). Don't waste food! Let's wash the (fruit). Let's eat!*
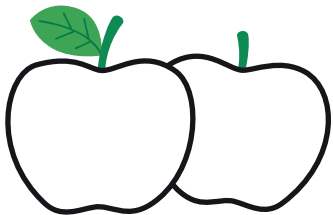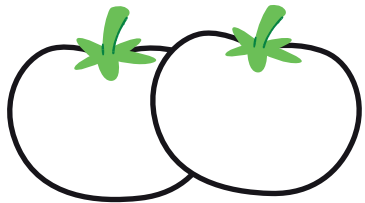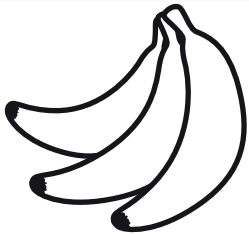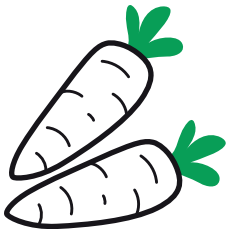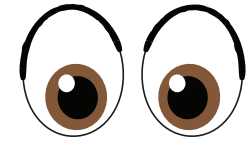
Unit **6**

40

1 Point and say. 2 Trace to match. 3 Ask and answer *Do you like (lemonade)? (Yes), I (do).*
Key Language: *lemonade, juice, smoothie; Do you like (lemonade)? Yes, I do. / No, I don't.*
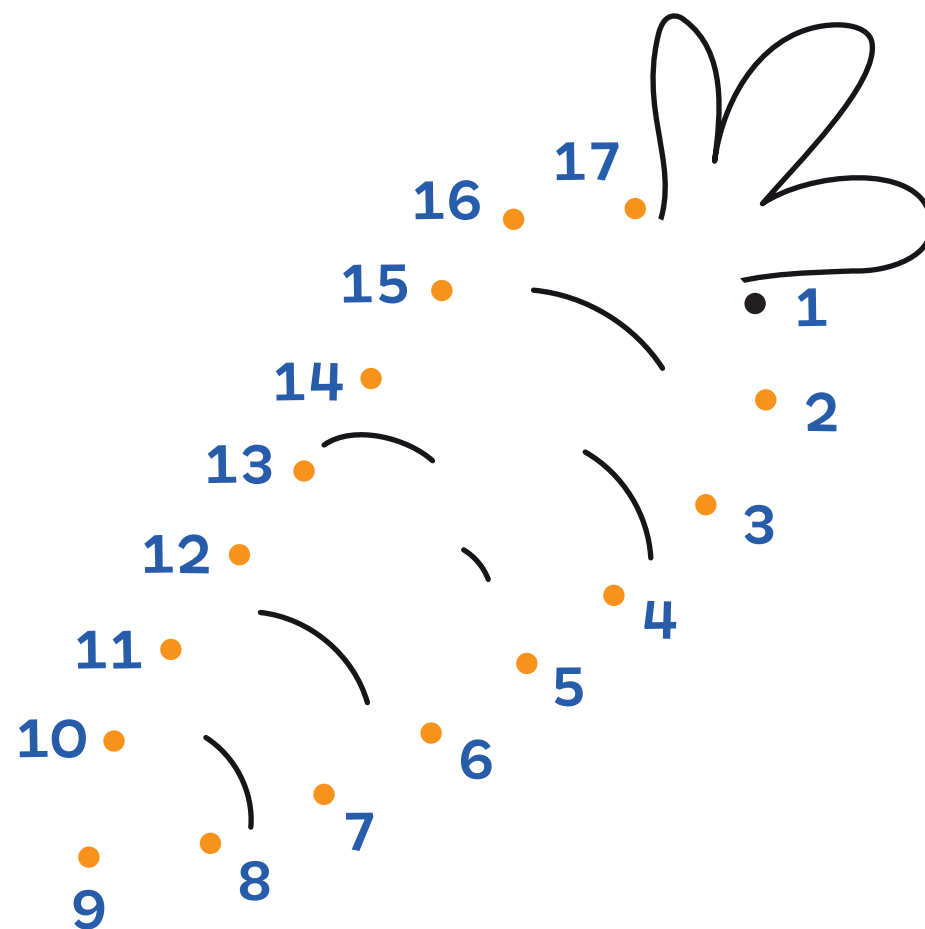
They're Good for Me!

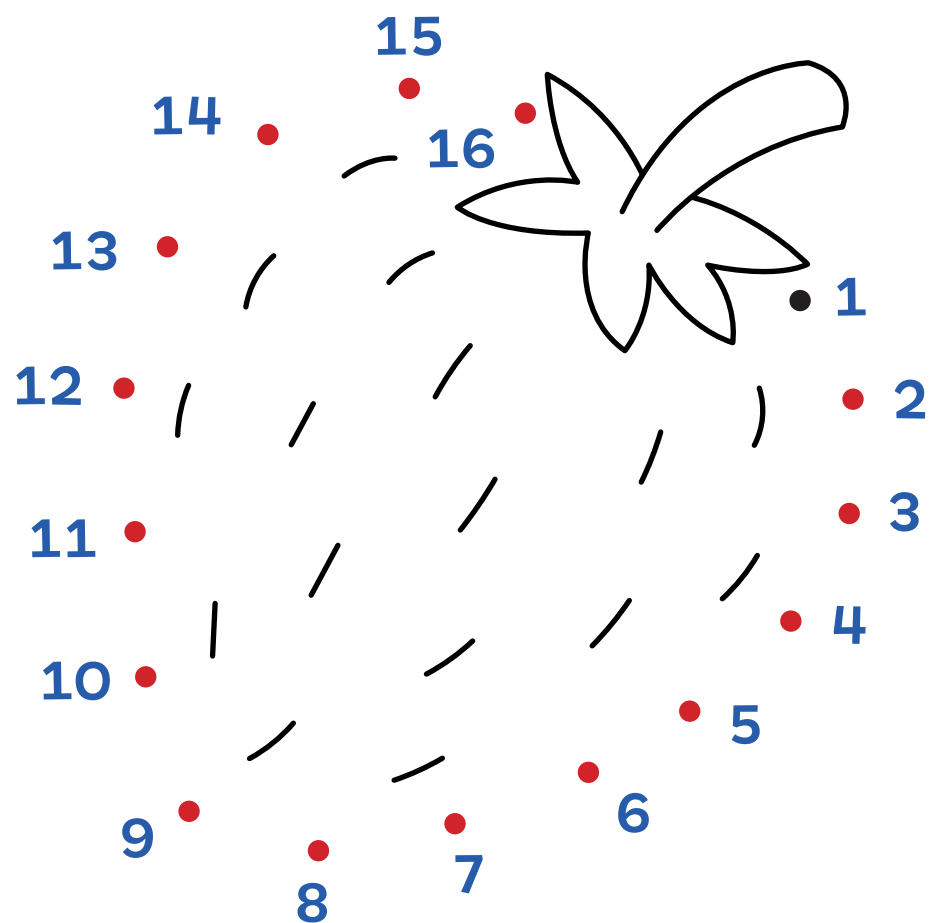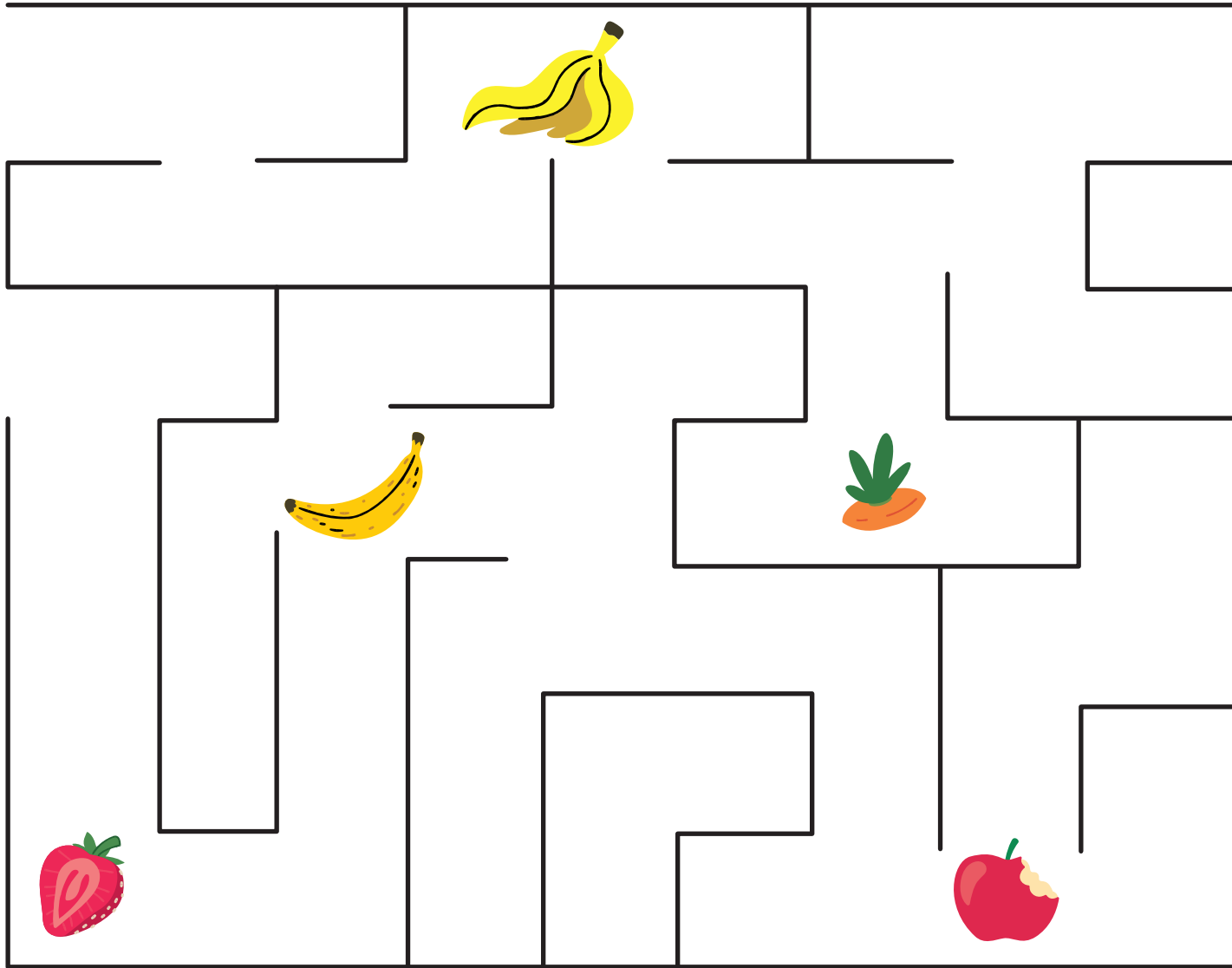|	👂 (ears)	🖐️🦵 (arms/legs)	🦷 (teeth)	👀 (eyes)
🥕 (carrots)				✓
🍌 (bananas)				
🍅 (tomatoes)				
🍎 (apples)				

1 Color. 2 Mark the boxes. 3 Say *(Carrots) are good for my (eyes).*

Key Language: *carrots, bananas, tomatoes, apples, ears, arms, legs, teeth, eyes; (Carrots) are good for my (eyes).*

15
14
16
13
12
11
10
9
8
7
6
5
4
3
2
1

17
16
15
14
13
12
11
10
9
8
7
6
5
4
3
2
1

1 Count. 2 Connect the dots and color. Then ask and answer *Do you like (strawberries)? (No), I (don't).*
Key Language: numbers 16–17, *strawberries, tomatoes*

Unit **6**   **43**

1 Trace the path to help Ruby collect the leftover food and find her way to the smoothie.
Key Language: *leftover food, smoothie, strawberries, bananas, carrots, apples*

1 **I can say**

2

😊 **I like**

🙁 **I don't like**

3 **I feel**

1 Say and circle. 2 Draw the food or drink you like and don't like. Then say *I like (cucumbers). I don't like (juice).*
3 Color or draw how you feel about what you learned. **Key Language:** Review