Listen, point, and say. Sing the song: *Cutting, Cutting, Cutting!* Circle pasting with gray.

*Key Language*: scissors, cutting, painting, pasting

*Key Language Review*: glue stick, paintbrush, gray
Point and say the school objects. Listen and connect the school objects to the actions. Listen and say with a friend.

*Key Language:* I'm (painting).

*Key Language Review:* glue stick, paintbrush, scissors, cutting, painting, pasting. I have (a) (paintbrush).
Listen and point to the pictures. Sing the Storysong: Teamwork. Find and circle the number 30.

Key Language: 30

Key Language Review: glue stick, paintbrush, school, scissors, cutting, painting, pasting, I have (scissors). I’m (cutting).
Listen to the Storysong. Look at the pictures and color the correct circle. Act out the story with the cutouts.

Key Language Review: cake, glue stick, paintbrush, school, scissors, cutting, pasting
Listen, point, and say. Listen and connect the person to the action. Listen and say with a friend.

Key Language: coloring, drawing, fingerpainting, What are you doing, (Lucy)? I'm (drawing) with my (pencil).

Key Language Review: crayon, fingers, pencil
Point and say the school objects. Count the different school objects. Draw the school objects to complete the sum.

*Key Language Review: crayon, paintbrush, 1–5*
Listen and do the actions. Sing the Action Song: *Today at School*. Circle *counting* with brown.

*Key Language*: counting, dancing, singing

*Key Language Review*: cat, chair, hat, school, teddy bear, drawing, painting, brown, 1–3
Point and say the actions and the school objects. Connect the actions to the school objects. Say with a friend: *I’m (drawing)*

*with my (pencil).*

**Complete My Progress: Unit 1.**

*Key Language Review: crayon, fingers, pencil, coloring, drawing, fingerpainting, I’m (drawing) with my (pencil).*