

Level 1: Discover with Dex syllabus

Aims	Vocabulary	Active structures	Concepts	Values	Sounds	Nursery rhymes
Hello Dex						
<ul style="list-style-type: none"> To identify characters' names, colours and numbers To identify and respond to greetings To listen to and join in with songs 	<i>Dex, Charlie, Meg, Buddy, blue, brown, green, orange, red, yellow, one, two, three, four, five, six</i>	<i>Hello, (Dex). It's (blue). It's (one). Goodbye, (Dex).</i>	-	-	-	-
Unit 1: Discover my classroom						
<ul style="list-style-type: none"> To identify and respond to classroom vocabulary To listen to and join in with the <i>My Classroom</i> song To listen and respond to the story <i>Have You Got A Sticker?</i> To identify and respond to the concepts <i>happy, sad</i> and <i>surprised</i> To listen to and join in with the <i>How Are You Today?</i> song To identify and recognise the sound <i>b</i> To identify and respond to expressions related to classroom behaviour To listen to and join in with the nursery rhyme <i>If You're Happy, Happy, Happy</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra classroom vocabulary To listen to and join in with the <i>My Classroom PLUS</i> song 	<i>table, chair, book, sticker, crayon, pencil</i> PLUS: <i>door, window, bin, peg</i>	<i>Have you got a (chair)? Yes, I have.</i>	<i>happy, sad, surprised</i>	<i>Classroom behaviour</i>	<i>/b/ book, Buddy, brown, blue</i>	<i>If You're Happy, Happy, Happy</i>
Unit 2: Discover toys						
<ul style="list-style-type: none"> To identify and respond to toys vocabulary To listen to and join in with the <i>Come And Play</i> song To listen and respond to the story <i>Let's Play Together!</i> To identify and respond to the concepts <i>angry, calm</i> and <i>scared</i> To listen to and join in with the <i>My Feelings</i> song To identify and recognise the sound <i>c</i> To identify and respond to expressions related to co-operating To listen to and join in with the nursery rhyme <i>Teddy Bear, Teddy Bear</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra toys vocabulary To listen to and join in with the <i>Come And Play PLUS</i> song 	<i>doll, car, scooter, blocks, ball, computer game</i> PLUS: <i>puzzle, robot, train, hoop</i>	<i>Do you like (blocks)? Yes, I do.</i>	<i>angry, calm, scared</i>	<i>Co-operating</i>	<i>/c/ crayon, car, calm, computer game</i>	<i>Teddy Bear, Teddy Bear</i>

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Unit 3: Discover my body						
<ul style="list-style-type: none"> To identify and respond to body vocabulary To listen to and join in with the <i>Let's Move!</i> song To listen and respond to the story <i>Can You Skip?</i> To identify and respond to the concepts <i>big</i> and <i>small</i> To listen to and join in with the <i>Big Or Small?</i> song To identify and recognise the sound <i>h</i> To identify and respond to expressions related to being active To listen to and join in with the nursery rhyme <i>Head, Shoulders, Knees And Toes</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra body vocabulary To listen to and join in with the <i>Let's Move! PLUS</i> song 	<p><i>head, arms, tummy, legs, hands, feet</i></p> <p>PLUS: <i>fingers, toes, chest, bottom</i></p>	<p><i>Can you touch your (head)?</i> <i>Yes, I can.</i></p>	<p><i>big, small</i></p>	<p><i>Being active</i></p>	<p><i>/h/</i> <i>head,</i> <i>hands,</i> <i>happy</i></p>	<p><i>Head,</i> <i>Shoulders,</i> <i>Knees</i> <i>And Toes</i></p>
Unit 4: Discover clothes						
<ul style="list-style-type: none"> To identify and respond to clothes vocabulary To listen to and join in with the <i>Let's Get Ready!</i> song To listen and respond to the story <i>What Am I?</i> To identify and respond to the concepts <i>circle, triangle</i> and <i>square</i> To listen to and join in with the <i>Shapes</i> song To identify and recognise the sound <i>t</i> To identify and respond to expressions related to being independent To listen to and join in with the nursery rhyme <i>Boys And Girls Come Out To Play</i> To participate in a role play To review what they have learnt To reflect on their own progress To use the Pupil's Digital Kit at school or at home <p>PLUS:</p> <ul style="list-style-type: none"> To identify and respond to extra clothes vocabulary To listen to and join in with the <i>Let's Get Ready! PLUS</i> song 	<p><i>hat, trousers, t-shirt, shoes, socks, coat</i></p> <p>PLUS: <i>jumper, boots, gloves, scarf</i></p>	<p><i>Look! I'm wearing (trousers and a T-shirt).</i></p>	<p><i>circle, triangle, square</i></p>	<p><i>Being independent</i></p>	<p><i>/t/</i> <i>triangle,</i> <i>table,</i> <i>tummy,</i> <i>trousers</i></p>	<p><i>Boys</i> <i>And Girls</i> <i>Come</i> <i>Out To</i> <i>Play</i></p>